

Easter English Revision

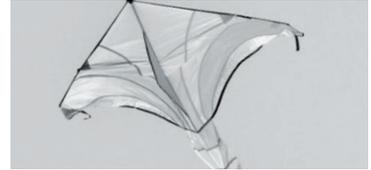
Activity Booklet





10 Things You Probably Didn't Know About Easter Around the World

1. In Bermuda, on Good Friday, you would find yourself flying a kite! Tradition has it that a teacher, looking for a way to demonstrate the ascension of Christ into Heaven, made a kite with Jesus' face on it. Since then, children in Bermuda have made and flown their own kites on Good Friday.
2. Somewhere in the mists of time, there was a belief that new clothes at Easter would bring good luck for the rest of the year. This may be where the tradition of the Easter bonnet comes from. In America there are Easter parades where people display their lovely new clothes.
3. In Ukraine and other Middle Eastern countries, painting eggs at Easter pre-dates Christianity. Ukrainians use beeswax and dye to create intricate patterns and symbols on the eggs, some of which are specific to the region or even the family that makes them. This activity is called 'pysanky', a word that comes from the Ukrainian word 'pystay' which means 'to write'.



Read the non-fiction extract about Easter Around the World and then answer the following questions:

1. Tick the word that is the most suitable synonym for the word 'ascension'? **Tick one.**

fall

jump

rise

look

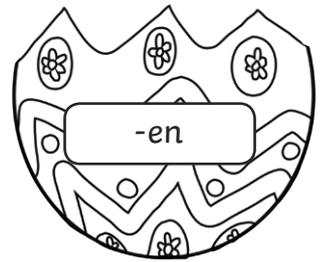
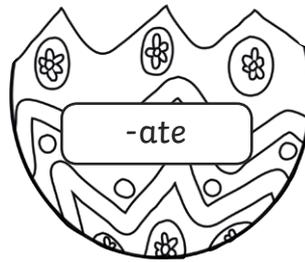
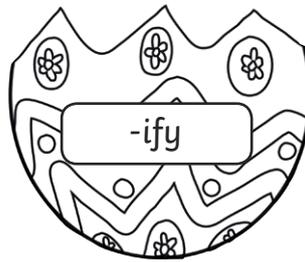
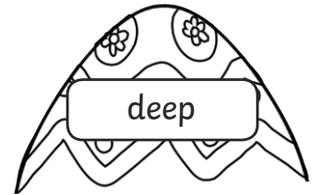
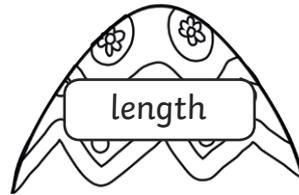
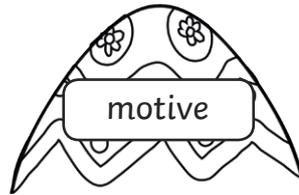
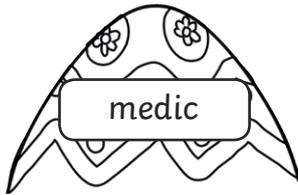
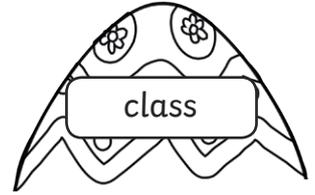
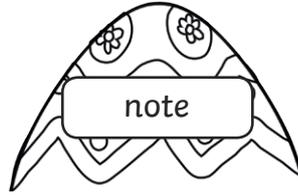
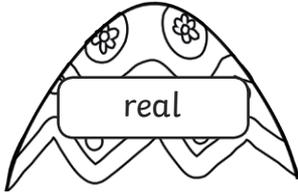
2. **Find** and **copy** the phrase that shows the American tradition of wearing new clothing at Easter started many years ago.

3. Why do you think the teacher in Bermuda used a kite in their demonstration?

4. **Find** and **copy** the word that shows the patterns on the Ukrainian eggs are extremely elaborate.

Easter Egg Match-Up!

Can you draw lines to match each root word to the correct suffix to make each Easter egg into a complete verb again? Each suffix belongs to two different root words.



Three of the root words would need to change their spellings when the suffix is added. Which words are they?

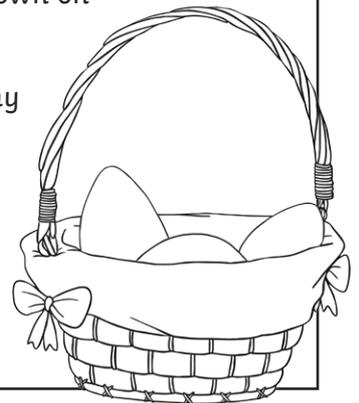
Could you use each of the words in an Easter themed sentence?

“You look back over on the top lawn and I’ll have another scout around behind the bushes,” Sidney instructed his younger brother, Zach. Not content with the copious amount of eggs he had already placed in his basket, the greedy 10-year-old was determined to have one last attempt at finding more before mum called time on their chocolate-hunting antics. When he reached the dense bushes, Sidney crouched down and began to rake through the undergrowth with his fingers in the hope of finding any remaining foiled-covered treasure, but there was nothing left to be found.

Sighing deeply, Sidney rose slowly to his feet; as he did, he noticed something – something plump, white and furry. Hidden behind a nearby hawthorn was a small rabbit, who looked in a terrible kerfuffle, dressed in a striped waistcoat, beige overcoat and carrying a large straw basket.

Listening carefully, Sidney could just hear the rabbit’s confused mumblings, ‘I must deliver the eggs... I simply must deliver these eggs.’ Then, in an instant, and with a sudden flash of his cottony tail, the rabbit disappeared down a peculiar burrow, right next to where Sidney was knelt down on the muddy ground.

Sidney’s breathing quickened. Had he just seen the actual, real-life Easter Bunny busily doing his delivery duties on what must be his busiest day of the year? Surely not. He rubbed his eyes in disbelief. But still, the cavernous hole remained right there in front of him. Cautiously, Sidney edged closer and peered down it. Seconds later, Sidney felt his whole body being pulled forwards and, before he knew it, he too had been dragged inside and now, he was falling. Down... down... down... down... free-falling into a seemingly endless darkness. Was this the end of Sidney?



Read the extract from ‘Sidney’s Easter Surprise!’ and then answer the following questions:

1. **Complete** the table about Sidney’s experiences.

Who was Sidney on his day out with?	
How old was Sidney?	
Where did Sidney see the rabbit?	

2. **Find** and **copy** a phrase that shows Sidney was disappointed not to find more chocolate eggs.

3. *But still, the cavernous hole remained...*

Tick the word that is closest in meaning to ‘cavernous’.

confined

vast

narrow

putrid

4. Why does the author say ‘Was this the end of Sidney?’ near the end of the extract?

Easter Sentence Jigsaws

Use your super sentence writing skills to create a complex (multi-clause) sentence using different subordinating conjunctions. Read the main clause in the puzzle pieces, add an appropriate subordinating conjunction and then add your own subordinate clause. The first one is done for you as an example.

I felt extremely sick	after	I greedily ate far too many Easter eggs.
The Easter Bunny was absolutely exhausted		
Hot cross buns are traditionally eaten at Easter time		
The Easter egg rolling competition had just begun		

This time, read the main clause in the final puzzle pieces. Then, add an appropriate subordinating conjunction and subordinate clause at the beginning of each sentence. Don't forget your commas! The first one is done for you as an example.

As	they had strong Christian beliefs,	the family went to church on Easter Sunday.
		Misha's grandma bought her five giant Easter eggs.
		Safeena finished last in the Easter bonnet competition.
		the children marched happily in the Easter parade.



Lost!

By Evaleen Stein

“Peep! Peep! Peep!” Poor little chick!

Little cry so weak and small,

Meadow grass so tall and thick,

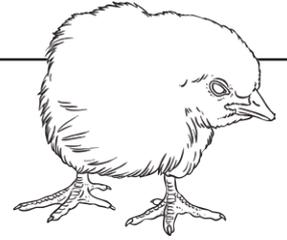
And the clover tufts so tall!

Little heart in sore distress,

Longing for the mother wing;

Through the weedy wilderness

Searching for its sheltering!



Read the poem about an Easter chick and then answer the following questions:

1. Why does the poem open with “Peep! Peep! Peep!”?

2. Why is the chick finding it so difficult to find its mother?

3. **Find** and **copy** an example of alliteration from the poem.

4. How do the words and phrases used in the poem make you feel about the chick?

5. *Little heart in sore distress.*

Tick the word that is closest in meaning to ‘distress’.

serenity

ecstasy

anguish

seclusion

Think and Write: The Tragic End of Eggbert Shell

Use this picture as inspiration to carefully think and write a short paragraph about the unfortunate egg, Eggbert Shell.



Sentence 1: Include a relative clause.

Sentence 2: Include a modal verb.

Sentence 3: Write a sentence in the passive voice.

Sentence 4: Include a possessive apostrophe.

Sentence 5: Write a question sentence.

Easter Egg Word Search

Can you fill in the gaps and then find the words hidden in the Easter Egg Word Search on the next page?

I could eat one hundred Easter eggs.

The underlined word is a _____ verb.

If I am good, maybe the Easter Bunny will pay me a visit.

The underlined word is an adverb of _____.

Hilda raised her arms in celebration after she won the egg decorating competition.

The underlined words are a _____ clause.

I don't want Easter eggs as presents for I am not a lover of chocolate.

The underlined word is a co-ordinating _____.

Before breakfast, the boys had already eaten their bodyweight in chocolate.

The underlined phrase is a _____ adverbial.

The Easter Bunny's basket

This punctuation mark is called an apostrophe for _____.

chocolate-loving children

This punctuation mark is called a _____.

Under the tree was a mountain of eggs.

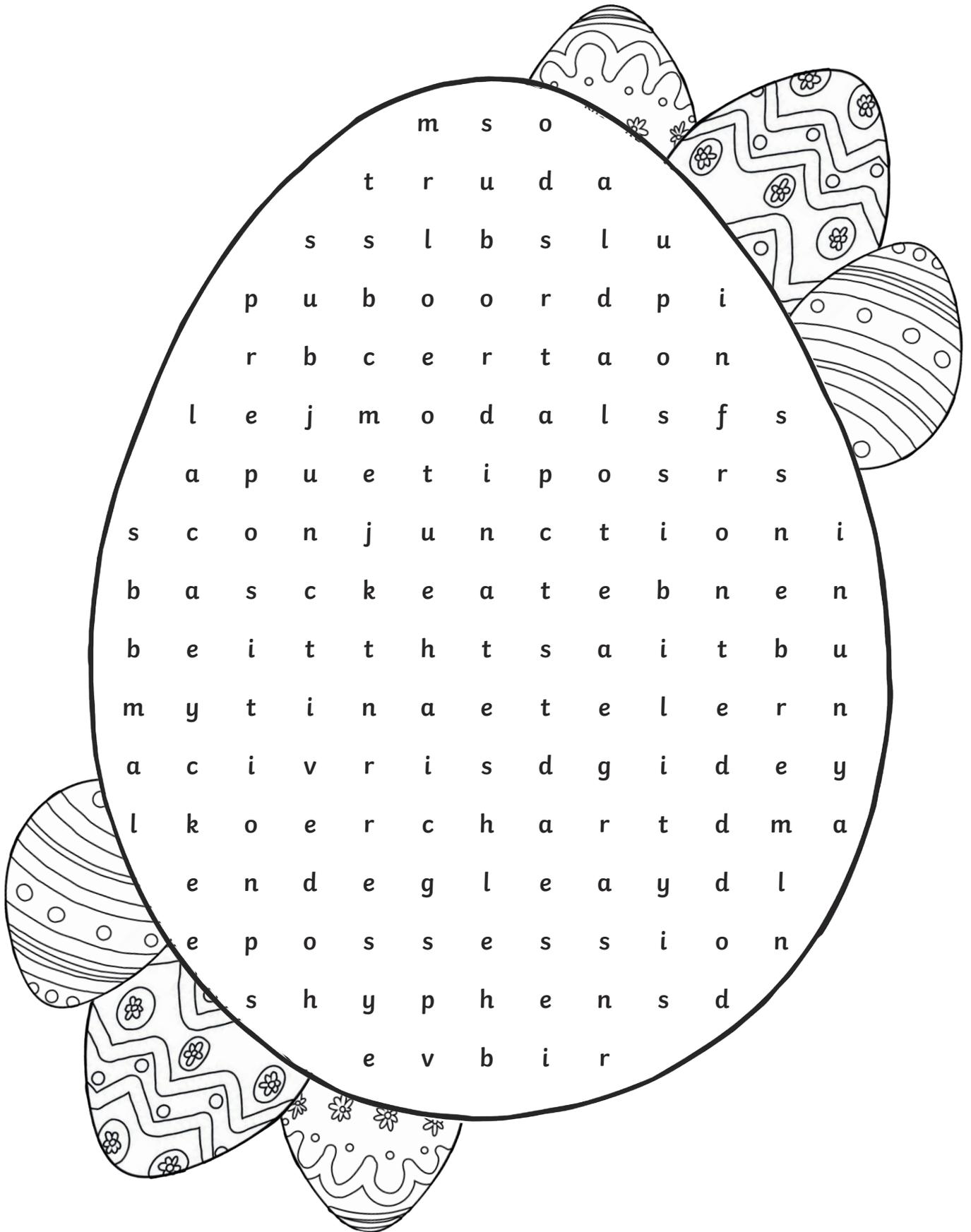
The underlined word is a _____.

If I were the Prime Minister, I would make the Easter holidays much longer.

This sentence is written in the _____ mood.



Easter Egg Word Search



Easter Spelling Challenge

Ask a helper to cut off the sentences on the bottom of this sheet and then read them out to you one by one. Can you spell the words that fill the gaps in these sentences?

1. The Easter Bunny is a _____ creature.
2. On Easter Day, I will search my garden for chocolate _____.
3. Last year, I gratefully received _____ Easter eggs.
4. I love the _____ cinnamon taste of a hot cross bun.
5. Easter is all about commemorating a very _____ event.
6. The greedy youngster was _____ full after gorging on chocolate.
7. The children conducted a _____ search of their garden during the Easter egg hunt.
8. My very happy _____ is now full of chocolate!
9. There was a _____ of expectant parents waiting for the Easter assembly.
10. During Easter, I am a chocolate-eating _____.



Read each sentence out twice:

1. The Easter Bunny is a **mythical** creature.
2. On Easter Day, I will search my garden for chocolate **treasure**.
3. Last year, I gratefully received **eighteen** Easter eggs.
4. I love the **delicious** cinnamon taste of a hot cross bun.
5. Easter is all about commemorating a very **special** event.
6. The greedy youngster was **incredibly** full after gorging on chocolate.
7. The children conducted a **thorough** search of their garden during the Easter egg hunt.
8. My very happy **stomach** is now full of chocolate!
9. There was a **queue** of expectant parents waiting for the Easter assembly.
10. During Easter, I am a chocolate-eating **machine**.