Stage 2 **‘Grammar Hammer’** Skill Check 2

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| *1. Put in the* ***apostrophe*** *to show possession.* | | | *2. Write the contracted form. Remember the* ***apostrophe****.* | | | |
| *The b o y s shirt was red.* | | | *I am* | |  | |
| *3. Underline the correct word to use in this sentence.* | | | *4. Underline the correct word to use in this sentence.* | | | |
| *We went ( for / four ) a walk.* | | | *Do you ( no / know ) the answer?* | | | |
| *5. Underline the* ***suffix*** *that turns this* ***noun*** *into an* ***adjective****.* | | | *6. Underline the* ***prefix*** *to give this word the opposite meaning.* | | | |
| ***hope*** | *ful* | *ness* | *dis* | *un* | | ***appear*** |
| *7. Underline the word with the correct spelling.* | | | *8. Underline the word with the correct spelling.* | | | |
| *little* | *littul* | *littel* | *puple* | *pupel* | | *pupil* |

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| *9. Write the* ***comparative*** *for the* ***adjective*** *below.* | | *10. Write the* ***superlative*** *for the* ***adjective*** *below.* | | | | |
| *short* |  | *great* | |  | | |
| *11. Underline any letters which should be in* ***capitals****.* | | *12. Underline any letters which should be in* ***capitals****.* | | | | |
| *when am i going to town?* | | *on tuesday, i am going to london.* | | | | |
| *13. Put the missing* ***commas*** *( , ) in this sentence.* | | | | | | |
| *To make a cake I need flour eggs sugar and butter.* | | | | | | |
| *14.* ***Punctuate*** *the end of this sentence.* | | *15. Underline the* ***type of sentence*** *it is.* | | | | |
| *Put the pencils over there* | | *statement* | *question* | | *exclamation* | *command* |

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| *16. Underline any* ***nouns*** *in this sentence.* | | *17. Underline any* ***verbs*** *in this sentence.* | |
| *The girl climbed the fence.* | | *The dog ran after the ball.* | |
| *18. Underline any* ***adjectives*** *in this sentence.* | | *19. Underline the* ***adjectives*** *in this* ***expanded noun phrase****.* | |
| *The small child waved her hand.* | | *the small, blue beads* | |
| *20 and 21. Write the* ***past tense*** *of these* ***verbs.*** | | | |
| *shout* |  | *sprint* |  |

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| *22. Underline the word which will make this sentence correct.* | | | | | | |
| *Yesterday, Katie* | | *( is / was / will be )* | | | *at my house.* | |
| *23. Co-ordination: Underline the best connective to join these sentences.* | | | | | | |
| *I went to the shop.* | | *( and / or / but )* | | | *I bought some fruit.* | |
| *24. Subordination: Underline the best connective to join these sentences.* | | | | | | |
| *I put on my jumper.* | | *( so that / if / because )* | | | *It was cold.* | |
| *25. Underline any words which can join with the word given to make a* ***compound word****.* | | | | | | |
| ***book*** | *mark* | | *case* | *field* | | *shelf* |

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| **Total:** |  | Red (0 – 9) | Yellow (10 – 19) | Green (20 – 25) |