Stage 2 **‘Grammar Hammer’** Skill Check 3

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| *1 and 2. Fill in the boxes to show the words in full and their contracted form. Remember the* ***apostrophe*** *if needed.* | | | | | | | |
| *Words in full* | | *1. Contraction* | | *2. Words in full* | | *Contraction* | |
| *I have* | |  | |  | | *hasn’t* | |
| *3. Underline the correct word to use in this sentence.* | | | | *4. Underline the correct word to use in this sentence.* | | | |
| *I can’t ( here / hear ) you.* | | | | *Pass me ( sum / some ) pencils please.* | | | |
| *5. Underline the* ***suffix*** *that turns this* ***adjective*** *into an* ***adverb****.* | | | | *6. Underline the* ***prefix*** *to give this word the opposite meaning.* | | | |
| ***slow*** | *ly* | | *less* | *un* | *dis* | | ***agree*** |
| *7. Underline the word with the correct spelling.* | | | | *8. Underline the word with the correct spelling.* | | | |
| *travul* | *travil* | | *travel* | *pistol* | *pistul* | | *pistel* |

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| *9. Write the* ***comparative*** *for the* ***adjective*** *below.* | | *10. Write the* ***superlative*** *for the* ***adjective*** *below.* | | | | |
| *old* |  | *young* | |  | | |
| *11. Underline any letters which should be in* ***capitals****.* | | *12. Underline any letters which should be in* ***capitals****.* | | | | |
| *can i go to john’s house?* | | *billy plays cricket on sundays.* | | | | |
| *13. Put the missing* ***commas*** *( , ) in this sentence.* | | | | | | |
| *I had lettuce tomato cheese and cucumber in my sandwich.* | | | | | | |
| *14.* ***Punctuate*** *the end of this sentence.* | | *15. Underline the* ***type of sentence*** *it is.* | | | | |
| *Look out* | | *statement* | *question* | | *exclamation* | *command* |

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| *16. Underline any* ***nouns*** *in this sentence.* | | *17. Underline any* ***verbs*** *in this sentence.* | |
| *The cup was full of milk.* | | *He jumped over the gate.* | |
| *18. Underline any* ***adjectives*** *in this sentence.* | | *19. Underline the* ***adjectives*** *in this* ***expanded noun phrase****.* | |
| *The dog chased the small cat.* | | *the big, red sun* | |
| *20 and 21. Write the* ***past tense*** *of these* ***verbs****.* | | | |
| *scream* |  | *talk* |  |

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| *22. Underline the word which will make this sentence correct.* | | | | | | |
| *Tomorrow, I* | | *( is / was / will be )* | | | *having my party.* | |
| *23. Co-ordination: Underline the best connective to join these sentences.* | | | | | | |
| *Tommy forgot his coat.* | | *( and / or / but )* | | | *He forgot his wellies.* | |
| *24. Subordination: Underline the best connective to join these sentences.* | | | | | | |
| *She watered the garden.* | | *( so that / if / because )* | | | *Her flowers did not die.* | |
| *25. Underline any words which can join with the word given to make a* ***compound word****.* | | | | | | |
| ***post*** | *box* | | *road* | *man* | | *card* |

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| **Total:** |  | Red (0 – 9) | Yellow (10 – 19) | Green (20 – 25) |