Stage 2 **‘Grammar Hammer’** Skill Check 3

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| *1 and 2. Fill in the boxes to show the words in full and their contracted form. Remember the* ***apostrophe*** *if needed.* |
| *Words in full* | *1. Contraction* | *2. Words in full* | *Contraction* |
| *I have* |  |  | *hasn’t* |
| *3. Underline the correct word to use in this sentence.* | *4. Underline the correct word to use in this sentence.* |
| *I can’t ( here / hear ) you.* | *Pass me ( sum / some ) pencils please.* |
| *5. Underline the* ***suffix*** *that turns this* ***adjective*** *into an* ***adverb****.* | *6. Underline the* ***prefix*** *to give this word the opposite meaning.* |
| ***slow*** | *ly* | *less* | *un* | *dis* | ***agree*** |
| *7. Underline the word with the correct spelling.* | *8. Underline the word with the correct spelling.* |
| *travul* | *travil* | *travel* | *pistol* | *pistul* | *pistel* |

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| *9. Write the* ***comparative*** *for the* ***adjective*** *below.* | *10. Write the* ***superlative*** *for the* ***adjective*** *below.* |
| *old* |  | *young* |  |
| *11. Underline any letters which should be in* ***capitals****.* | *12. Underline any letters which should be in* ***capitals****.* |
| *can i go to john’s house?* | *billy plays cricket on sundays.* |
| *13. Put the missing* ***commas*** *( , ) in this sentence.* |
| *I had lettuce tomato cheese and cucumber in my sandwich.* |
| *14.* ***Punctuate*** *the end of this sentence.* | *15. Underline the* ***type of sentence*** *it is.* |
| *Look out* | *statement* | *question* | *exclamation* | *command* |

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| *16. Underline any* ***nouns*** *in this sentence.* | *17. Underline any* ***verbs*** *in this sentence.* |
| *The cup was full of milk.* | *He jumped over the gate.* |
| *18. Underline any* ***adjectives*** *in this sentence.* | *19. Underline the* ***adjectives*** *in this* ***expanded noun phrase****.* |
| *The dog chased the small cat.* | *the big, red sun* |
| *20 and 21. Write the* ***past tense*** *of these* ***verbs****.* |
| *scream* |  | *talk* |  |

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| *22. Underline the word which will make this sentence correct.* |
| *Tomorrow, I* | *( is / was / will be )* | *having my party.* |
| *23. Co-ordination: Underline the best connective to join these sentences.* |
| *Tommy forgot his coat.* | *( and / or / but )* | *He forgot his wellies.* |
| *24. Subordination: Underline the best connective to join these sentences.* |
| *She watered the garden.* | *( so that / if / because )* | *Her flowers did not die.* |
| *25. Underline any words which can join with the word given to make a* ***compound word****.* |
| ***post*** | *box* | *road* | *man* | *card* |

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| **Total:** |  | Red (0 – 9) | Yellow (10 – 19) | Green (20 – 25) |