

Year 4 Autumn Term 1 SPaG Mat

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Section 1

I don't have nothing to wear! Can I lend a dress?

Rewrite this text message using Standard English.

Section 2

Can you think of the prefix words to match these definitions?

A task that can't be done.

im _____

Against the law.

il _____



Section 3

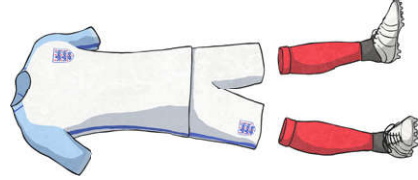
Write this sentence as a line of accurately-punctuated direct speech.

What would you like in your sandwich?



Section 4

Use the correct form of the verb to complete these present perfect tense sentences correctly:



The children _____ got a PE lesson today.

Joe _____ brought his new football kit.

Section 5

These words have prepositions hiding within them. Can you spot them? The first one is done for you.

router - r(out)er - out

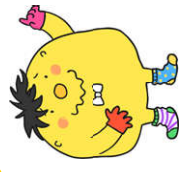
linear - _____ - _____

kilobyte - _____ - _____

Section 6

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

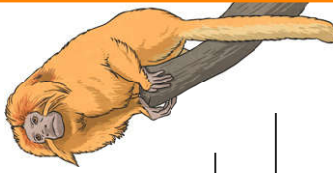
e a e r s c i n



i _____

Section 1

Write a sentence about this monkey that contains a conjunction, an adverb and an adjective. Underline them.



Section 2

Replace the underlined words with a possessive pronoun:

Molly and Milly were having a joint birthday party. The birthday party was Molly and Milly's.

"Don't take that PE bag by mistake. That PE bag is my PE bag."

Section 5

Mr Whoops has made three clumsy spelling mistakes in his sentence. Can you underline them and correct them?



The tour guyde showed us all the main attractions on the ireland and helped us lurn some of their language.

Section 4

Do these sentences need the determiner 'a' or 'an'?

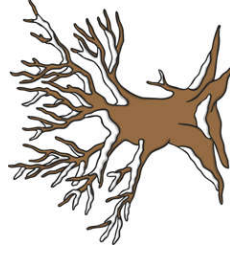
The zookeeper fed _____ elephant.

The children chose _____ pizza for lunch from the menu.

I have _____ hour for dinner.

Section 3

Write a sentence about this tree that contains a possessive apostrophe and a preposition.



Section 6

Put the homophones in the correct place in the sentences:

(main/mane) (missed/mist)

The _____ purpose of a lion's _____ is to protect its neck when fighting.

While he was driving in the _____,

Harry _____

the turning because he couldn't see.



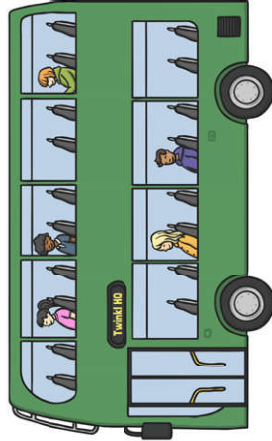
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Section 1

Place the correct punctuation mark after the fronted adverbial in the sentence.

In the middle of town the bus pulled up outside the row of shops.



Section 2

Think of two different adverbs that could describe this verb:

He ate _____

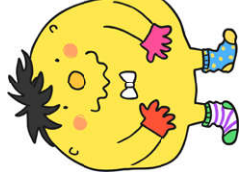
He ate _____

For one of the sentences, add another phrase with a conjunction to give more detail.

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find three of them?

sign



Section 4

Can you think of a pronoun, verb and adverb beginning with...

	pronoun	verb	adverb
the letter h?			
the letter s?			

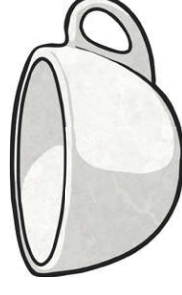
Section 6

Add nouns to create compound words.
The first one is done for you.

cup + _____ = _____

rain + _____ = _____

heart + _____ = _____



Section 5

Circle the suffix in the words in bold.

The **colourful** flower attracts insects, which **actually** help the plants **pollinate**.



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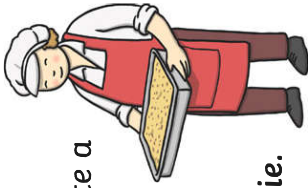
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Section 1

Add in the missing verbs to create a present perfect sentence.

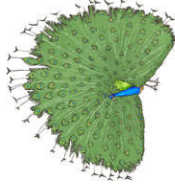
The school cook _____

_____ a delicious cottage pie.



Section 2

Can you write a possessive apostrophe sentence about the feathers that belong to the peacock?



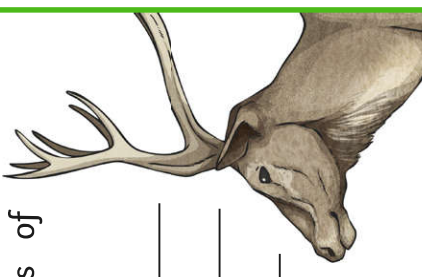
Section 3

Write the plural forms of these singular nouns:

sheep - _____

deer - _____

man - _____



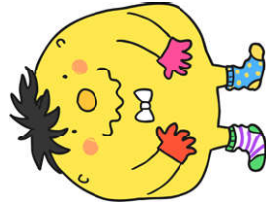
Section 4

Mr Whoops has got in a terrible muddle with his 'el', 'al' and 'le' endings. Can you help him to match each definition with the correct 'el', 'le' or 'al' ending?

The measurement of a turn. ang _____

An underground passage. tunn _____

A squashed circle. ov _____



Section 6

Rewrite this sentence and add a subordinate clause.

The man dropped his box of oranges.



Section 5

Sort these words into the table:

adjective	preposition

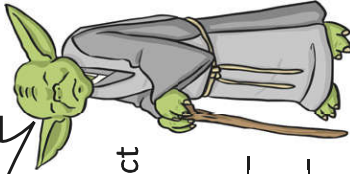
into strict near busy

Add another word to each column.

Fear is the path to the dark side!

Section 1

Can you write Yoda's words as an accurately-punctuated direct speech?



Section 2

Can you think of words that ends in -ue that match the definition?

You have one inside your mouth _____

Special/a one-off _____

Section 3

Mr Whoops has accidentally jumbled up two pronoun words. Can you help him to unjumble them?

shi ouy



Section 4

Use an apostrophe to create a contracted form of these words:

can not - _____

should have - _____

must not - _____

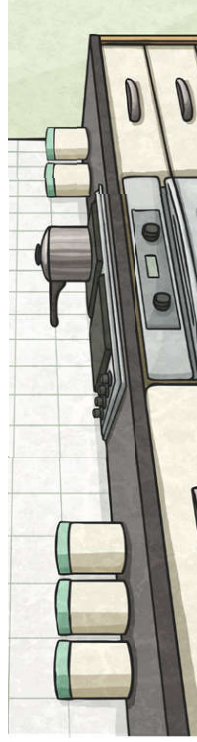


Section 5

Sort these words into the word table:

went kitchen dartboard polite never
vicious caught usually

verbs	nouns	adverbs	adjectives



Section 6

Can you spell these 'ure' words correctly?

