**SMSC Mission Statement.**

**Introduction**

The Spiritual, Moral, Social and Cultural (SMSC) development of pupils has always been played a key role in the education of children at Plantation Primary. We recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve both inside and outside of school. Our approach to SMSC is embedded in our ethos as expressed through our aims and values (see below). We believe these are fundamental to a full and positive participation in life in modern Britain. Our broad and balanced curriculum provides pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures. We adopt a whole school approach to SMSC with all curriculum areas having a contribution to make to each child's spiritual, moral, social and cultural development and opportunities for this are planned for in each area of the curriculum but are also acted upon whenever the opportunity arises.

Our school values are as follows…

* Respect
* Determination
* Responsibility
* Equality
* Empathy
* Honesty
* Cooperation

As a school we aim to…….

* encourage a love of learning
* provide an outstanding education
* have high expectations for every child
* enable children to communicate and interact with others confidently
* help children become well rounded citizens
* enable children to make the right choices
* encourage children to make a difference
* bring out the best in every child
* provide a solid foundation for life

**Spiritual**

Spiritual development is the development of the non-material element of a human being which animates and sustains us and, depending on our point of view, either ends or continues in some form when we die. It is about the development of a sense of identity, self-worth, personal insight, meaning and purpose. It is about the development of a pupil’s ‘spirit’. Some people may call it the development of a pupil’s ‘soul’; others as the development of ‘personality’ or ‘character’.

In Plantation, we support the spiritual development of our pupils to enable them to develop their:

* ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life.
* interest in and respect for different people’s faiths, feelings and values through exploration of different beliefs and faiths
* sense of enjoyment and fascination in learning about themselves, others and the world around them;
* use of imagination and creativity in their learning
* willingness to reflect on their experiences.

**Moral**

Moral development is about the building, by pupils, of a framework of moral values which regulates their personal behaviour. It is also about the development of pupils’ understanding of society’s shared and agreed values. It is about understanding that there are issues where there is disagreement and it is also about understanding that society’s values change. Moral development is about gaining an understanding of the range of views and the reasons for the range. It is also about developing an opinion about the different views.

In Plantation, we support the moral development of our pupils to enable them to develop their:

* ability to recognise the difference between right and wrong, and to apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England;
* understanding of the consequences of their behaviour and actions;
* interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

**Social**

Social development is about young people working effectively with each other and participating successfully in the community as a whole. It is about the development of the skills and personal qualities necessary for living and working together. It is about functioning effectively in a multi-racial, multicultural society. It involves growth in knowledge and understanding of society in all its aspects. This includes understanding people as well as understanding society’s institutions, structures and characteristics, economic and political principles and organisations, roles and responsibilities and life as a citizen, parent or worker in a community. It also involves the development of the interpersonal skills necessary for successful relationships.

In Plantation, we support the social development of our pupils to enable them to develop their:

* use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds;
* willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively;
* acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
* responsible use and awareness of modern technologies including social media and develop their understanding of how to use it critically.
* collaborative skills by working together using our learning to learn approach.
* oracy skills through pupil led presentations and class discussions.

**Culture**

Cultural development is about pupils’ understanding their own culture and other cultures in their town, region and in the country as a whole. It is about understanding cultures represented in Europe and elsewhere in the world. It is about understanding and feeling comfortable in a variety of cultures and being able to operate in the emerging world culture of shared experiences provided by television, travel and the internet. It is about understanding that cultures are always changing and coping with change. Promoting pupils’ cultural development is intimately linked with schools’ attempts to value cultural diversity and prevent racism and homophobia.

In Plantation, we support the cultural development of our pupils to enable them to develop their:

* understanding and appreciation of the wide range of cultural influences that have shaped their heritage and that of others;
* understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain;
* knowledge of Britain’s democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
* willingness to participate in and respond positively to artistic, sporting and cultural opportunities;
* interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, tolerance towards different religious, ethnic and socio-economic groups in the local, national and global communities.

**SMSC Overview**

Through the range of activities offered we aim to enable our pupils to develop their:

* self-knowledge, self-esteem and self-confidence;
* their acceptance of responsibility for their behaviour;
* their understanding of how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely;
* respect for their own and other cultures;
* respect for other people;
* respect for democracy and support for participation in the democratic process.