| **Total allocation of Sports Premium funds = £16239**  **Voluntary contributions = £757** | | | | |
| --- | --- | --- | --- | --- |
| **Use of funding** | **Total cost** | **Relevant areas of focus** | **Impact** | **Evidence** |
| Specialist sports coach one day per week | £7187  Sports Premium Funding | * Continuous Professional Development for teaching staff * Delivery of the National Curriculum * Extra-curricular sporting activity * Competitive sport * Gifted and Talented development * Active Lifestyles | * Tuesday morning swimming club targets 22 gifted and talented swimmers from Y3 to Y6. It provides them with quality coaching in preparation for inter-school competitions. The swimming team won the Knowsley championships last year and went on to represent Merseyside in the Merseyside games. This year, they participated in the first round of the competition, qualifying for 19/24 events at the Knowsley championships. * Five teachers from different year groups (Y2, 3, 4, 5 & 6) have taken part in ‘Team Teaching’ with our specialist sports coach during P.E lessons. This has developed their subject knowledge and confidence in delivering areas of the curriculum that they identified as ‘targets’ within their self-evaluation questionnaire. * Each term, at least one P.E staff meeting is delivered to staff based on the areas of the curriculum being taught in that term, in order to improve their subject knowledge and confidence in delivering these activities. Staff questionnaires have shown that these staff meetings have improved their confidence/ability in delivering the P.E & Sport curriculum. * Our ‘Skills Builder’ lunch time club has continued to run this year for lower school (Y1,2,3) and upper school (Y4,5,6) children. It provides opportunities for children to develop their physical literacy through activities that practise basic gross motor skills such as throwing, catching and jumping. Children are identified by teaching staff as potential participants in the club due to being below ARE in certain aspects, and remaining places are then offered to the rest of the children. In total, 53 lower school children and 44 Upper school children have taken part in the club in this financial year. * Our ‘This Girl Can’ club has continued to run this year and has operated during lunch times for a half term. 56 girls from Y1-6 took part each week. The club supports the ‘This Girl Can’ campaign organised by Sport England and has provided our girls with opportunities to try different sporting activities. The aim of the club is to improve our girl’s attitudes towards physical activity and encourage lifelong participation. Questionnaires distributed to children about the club have returned positive feedback, and the popularity of the club has meant that a reserve list is in operation for the upcoming club running in the summer term. * A sporting after school club is run every week for our upper school (Y4, 5, 6) children. The activity is chosen based on the upcoming events within the KSSP competition calendar and Halewood cluster competition calendar. Activities have included basketball, tri-golf and table tennis. Teams for the competitions are selected based on the registers of these clubs, thus providing the incentive for children to participate in the club regularly. These clubs can accommodate between 25-30 children (depending on the activity). As a result of these clubs, we have made the finals of the Knowsley basketball competition and the Knowsley Table Tennis competition. * Intra-school competitions have been delivered during lunch times and after school for all of our children to participate in. In total, we have delivered 2 team intra-school competitions for upper school children and 8 individual intra-school competitions for all of our children. Each competition is celebrated in assembly, with the winners lifting the ‘Plantation Cup’ and receiving a medal. These competitions have reduced behavioural incidents during lunch times and have promoted values such as sportsmanship, accepting defeat and individual target setting. They have also provided our play leaders with the opportunity to organise/officiate sporting activity, thus developing their leadership skills. Furthermore, the competitions have provided active opportunities for all of our children and as a result, they have contributed to our children meeting the government guidelines of 30 minutes of physical activity per day. * The specialist sports coach organises and runs inter-school competitions for the schools within the Halewood cluster. We have access to these competitions and intend to participate in 4 of these by the end of the summer term in 2018. These will provide opportunities for ‘B’ and ‘C’ teams to participate in competitive fixtures, thus increasing the amount of children participating in Level 2 competition. They also provide the children with the incentive to continue attending the after-school clubs provided, as we select our teams based on attendance to our free clubs. * The ‘Reception Parent and Child’ club has targeted 12 reception aged children who have been identified by their class teachers as below ARE in the early learning goals relating to physical activity. The children took part in basic activities to improve gross motor skills such as running, jumping and throwing, as well as the children’s listening skills. Parents also attended with their children as a means of improving their knowledge of activities that could be practised further outside of school. Feedback was extremely positive from parents and teaching staff regarding the positive impact that the club has had. | * Sports club registers * CPD opportunities list 2017-2018 * Self-evaluation questionnaire forms and results * Long term curriculum maps * Competition registers and results * P.E & Sport blog posts * Photographs of participation * Pupil Voice feedback from ‘This Girl Can’ club. * Parent Feedback forms |
| KMcSports Coaching | £2407.50  Sports Premium Funding | * Extra-curricular sporting activity * Competitive sport * Delivery of the National Curriculum * Continuous professional development for teaching staff * Active Lifestyles | * Two teaching staff in Y1 and Y3 have had the opportunity to teach their P.E lessons with a specialist coach. The staff were chosen because of their scores from our self-evaluation questionnaire and the long term curriculum maps. This has improved their subject knowledge and confidence in delivering the P.E curriculum. * ‘Sports days’ have been run on two separate days to ensure that all children from Reception to Year 6 have had the opportunity to participate in a sporting event that promotes different sporting opportunities and engagement in sport outside of school. Child feedback from questionnaires given out after the Sports days was positive. * A ‘Sports Reward’ club was delivered for children who had not lost any golden time during the Spring 2017 school term. In total, 25 upper school children received the reward club during Summer 1 2017. Using sport as a reward is one of the strategies that we have adopted and it has had a positive impact on most of our children’s behaviour. * A ‘Boys only Club’ was delivered for Y1-Y6 children during lunchtimes in the Autumn 1 term due to feedback given by children during pupil interviews. Several boys asked ‘why do the girls get their own club and not the boys?’ and so this club was set up in response to that. In total, 45 lower school children and 20 upper school children took part in the club. The club delivered a range of different sporting activities such as basketball, dodgeball and tri-golf. This positively impacted our children’s activity levels, thus increasing the number of children meeting the government guidelines of 30 minutes of physical activity per day. * A lunchtime club was also delivered targeting pupil premium children. The club was free for the children participating, thus removing the financial barrier to participation. In total, 16 pupil premium children chose to participate in the club. * During Spring term, a KMcSports coach delivered further intra-school competitions/active play opportunities during lunch times for Y1-Y6 children. The intra-school competitions focused on basic gross motor skills with activities such as long jump, target throwing and agility running. On average, 90 children participated in the competitions each lunchtime, in turn promoting key values such as sportsmanship, accepting defeat and individual target setting. The active play opportunities have focused on setting up simple sporting activities that involve team play. This has promoted important values such as following rules, teamwork and playing fairly. These activities have also contributed to our children meeting the government guidelines of 30 minutes of physical activity per day. | * Sports club registers * CPD opportunities list 2017-2018 * Self-evaluation questionnaire forms and results * Child questionnaires from sports week. * Photographs of participation * Blog posts * Golden time records |
| Sporting Equipment | £2509.02  Sports Premium Funding | * Delivery of the National Curriculum * Extra-curricular activity * Competitive sport * Active Lifestyles * Leadership through sport | * One aspect of the feedback received from our pupil interviews surrounded ‘old, broken’ gymnastics equipment stopping the children from carrying out ‘fun’ activities within lessons. Therefore, we purchased four new benches for our hall, meaning that we now have benches that can connect safely with tables and other gymnastic equipment, thus improving the delivery and experience of gymnastics in curriculum lessons. It has also meant that the range of activities on offer within our gymnastics after school clubs has increased. * Table tennis equipment (24 bats and 144 balls) was purchased. This has had a positive impact on the delivery of the curriculum, as table tennis lessons can be delivered in classrooms when indoor/outdoor spaces are unavailable, thus maintaining our two hours of curriculum P.E per week as much as possible, whilst also broadening the offer of sports within our curriculum. * The purchase of table tennis equipment also meant that an after school table tennis club could be run for 14 children and an intra-school competition could be organised and run. 28 children participated and officiated in the competition. A team of 6 was then selected to represent Plantation at the Knowsley Table Tennis inter school competition and the team were runners up. * Equipment was purchased for the delivery of our National School Sports Week (NSSW) in the Summer 2 term. The equipment bought meant that we could deliver activities such as ‘goalball’ and ‘tag rugby’ during the ‘Sports Day’ events, which in turn met one of our key aims for the week in providing opportunities for children to try new sports. The feedback given by children via the questionnaires gave positive feedback regarding the new sports on offer. Also, this equipment is now available for the delivery of curriculum P.E lessons and extra-curricular activity, with Y6 being an example of classes using it during the Autumn term within their tag rugby topic. An extra-curricular tag rugby club was also delivered in the Autumn term for 22 Y5 & 6 pupils, with a squad of 11 being chosen from this club to represent the school in a Knowsley Tag Rugby festival. The team competed against three different schools, putting into practise the skills they had learned in the club. | * Equipment audit * Schemes of work resource requirements * Sports club registers * Competition registers and results * P.E & Sport blog posts * Photographs of participation * NSSW questionnaires |
| Planning resources | £326.63  Sports Premium Funding | * Delivery of the national curriculum * Active Lifestyles | * After positive feedback from teaching staff, we have renewed our subscription to PEPlanning.org.uk for planning resources. EYFS has now got plans that align themselves with the early learning goals, thus aiding them in their continuous assessment of our children. * Year 1 to Year 6 have ready made plans for invasion games, gymnastics, dance, athletics and outdoor adventurous activities. This has resulted in a high quality, balanced P.E curriculum being delivered to all of our children. * Dodgeball was identified as a popular sport by children and teaching staff during pupil interviews/staff meeting discussions and it was selected by Y1, 2, 4 & 5 teaching staff for their ‘target game’ activity within the P.E curriculum in the 2017/18 academic year. As a result, planning from the UK Dodgeball Association was purchased to assist with the delivery of the curriculum. To ensure that the planning was clear, dodgeball activities from the planning resources were included within a P.E staff meeting ran in the Spring term. This has improved the confidence of teaching staff in delivering dodgeball within their P.E lessons. * Table Tennis planning from Table Tennis England was also purchased to ensure that the delivery of the sport was taught effectively, especially as the sport is often used as an alternative if the weather prevents the delivery of the intended curriculum. A P.E staff meeting used the resources to showcase how table tennis could be taught to the children in the classroom, and as a result this has improved the confidence of teaching staff in delivering dodgeball within their P.E lessons. | * PEPlanning.org.uk planning resources for EYFS to Year 6 * Dodgeball planning * Table Tennis planning * Teacher questionnaires |
| Swimming pool hire | £575  Sports Premium Funding | * Extra-curricular activity * Gifted and Talented development * Active Lifestyles * Competitive sport | * Two lanes at Halewood Leisure Centre have been booked each Tuesday morning (term time only) for our gifted and talented swimming club. 22 children were identified through trials carried out in the first half term of the school year. They have received high qualified coaching from our specialist sports coach each morning to prepare for inter-school competitions. Out of our 22 swimmers, 20 qualified from the Halewood Cluster Swimming Gala to participate in the Knowsley Swimming Gala finals. | * Sports club registers * Competition registers and results * P.E & Sport blog posts |
| Knowsley School Sports Partnership subscription | £1200  Sports Premium Funding | * Competitive sport * Leadership through sport * Continuous professional development for teaching staff | * Subscription to the KSSP grants access to their extensive list of sports competitions. We intend to attend 22 inter school sporting competitions over the 2017-2018 school year, in a total of 16 different sporting activities. There will also be opportunities for ‘B’ and ‘C’ teams to participate, thus increasing the amount of children participating in Level 2 competition. * Furthermore, the KSSP provide specific competitions for children with SEND. This is increasing the number of children participating in Level 2 competitions, whilst also providing valuable opportunities for our children with SEND to develop key qualities such as teamwork and sportsmanship. * The KSSP has delivered ‘Play Leader’ training to 20 children from Y4 to Y6. This has developed their leadership skills and improved their confidence in organising, delivering and officiating school sport activity during break and lunch times. They have also helped deliver and officiate intra-school competitions during lunch times and after school, resulting in an increase of children participating in competitive sport. * The KSSP have provided subject co-ordinator meetings in the Autumn and Spring terms. This has given the P.E & Sport co-ordinator the opportunity to liaise with fellow colleagues in the local area to identify and share good practice. It has also provided support and guidance in regards to the updated Sainsburys School Games award criteria for 2017/2018. Furthermore, guest speakers from organisations such as Youth Sport Trust have delivered presentations outlining ways in which schools can meet the government’s guidelines of 30 minutes of physical activity per day. | * Competition registers and results * P.E & Sport blog posts * Photographs of participation |
| Sportswear | £294.50  Voluntary Contributions | * Competitive sport * Delivery of the Curriculum * Active Lifestyles * Gifted and Talented development * Extra-curricular sport * Leadership through sport | * Each member of our gifted and talented swimming club has received at least one customised Speedo swimming costume, one swimming cap and one swimming t-shirt. These have been used by the children during Tuesday’s Swimming club and competitive events to ensure that they have the correct sportswear to maximise their potential. * Spare P.E t-shirts and shorts have been purchased to ensure that children have the clothing required to complete P.E lessons, even if they forget their kit. This has ensured that more children have received two hours of curriculum P.E each week. | * Photographs of participation |
| Inter and Intra-school competition expenses | £1211.66  Sports Premium Funding | * Gifted and Talented development * Competitive sport | * Mini bus hire has meant that we could attend 12 inter school competitions, including the Knowsley Swimming Gala finals, the Merseyside Games and the Y3 EFC football finals at Goodison Park. Successes have included becoming Knowsley Swimming champions, Y3 EFC football winners and Knowsley representatives at the Merseyside Games. * It has also meant that we could attend SEND specific competitions such as Boccia, New Age Kurling and Seated Volleyball, which have provided invaluable opportunities for our children with SEND to take part in sport whilst also developing qualities such as teamwork and sportsmanship. Parents have also commented on how pleased they are about their children being included in the school competition teams. * Medals were purchased for our intra-school competitions. These have been given to the winners of the competitions during assemblies to celebrate the successes of our children. | * Photographs of participation/assemblies * P.E & Sport blog posts |
| Promotion of P.E & Sport | £125.85  Sports Premium Funding | * Delivery of the National Curriculum * Extra-curricular sporting activity * Competitive sport * Gifted and Talented development * Active Lifestyles | * The purchase of a lockable display unit has meant that we now have a ‘P.E & Sport’ display in our main hall that will not be negatively impacted by lunch times and P.E lessons. The display is viewable to all children and has been split into four areas: Clubs; Inter-school competition; Intra-school competition and News & Information. The clubs section displays the extra-curricular clubs on offer in school and also promotes clubs outside of school in the local area. The inter and intra-school competition sections highlight previous and upcoming competitions for children to enter. The news and information section provides information about upcoming events (e.g. Sports Relief) and has QR code links to our P.E & Sports website pages, sports premium documents and Merseyside Sports Partnership case study videos. The display board provides a central location for children and parents to identify information relating to P.E & Sport, thus boosting its profile further in school. It also celebrates the successes that we have had in the subject. | * Photographs of the display board |