**Review of last year’s spend and key achievements (2022/2023)**

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| **Activity/Action** | **Impact** | **Comments** |
| Specialist sports coach one day per week - £11170 Focus area:* Continuous Professional Development for teaching staff
* Delivery of the National Curriculum
* Competitive sport
* Gifted and Talented development
* Active Lifestyles
 | * Eight teachers (R, Y1, Y2, Y4, Y5, 3xY6) have taken part in ‘Team Teaching’ with our specialist sports coach during P.E lessons. This has developed their subject knowledge and confidence in delivering areas of the curriculum that they identified as ‘targets’ within their self-evaluation questionnaire. It also means that 77% of our teaching staff, who deliver P.E, has had direct involvement with a sports coach this year.
* Each term, at least one P.E staff meeting is delivered to staff based on the areas of the curriculum being taught in that term. The aim of these is to improve our staff’s subject knowledge and confidence in delivering these activities. The specialist sports coach delivers these meetings alongside the P.E & Sports co-ordinator. Staff questionnaires have shown that these staff meetings have improved their confidence/ability in delivering the P.E & Sport curriculum.
* An intra-school competition has been delivered every week from Autumn 1 to Summer 1 this year. These competitions have been delivered after school and are aimed at Y3-6 children. The competitions strike a balance between curriculum-based activities and new sports to ensure that they provide enough opportunities for our pupils to apply the skills & knowledge developed during their curriculum lessons. In total, 17 after-school intra-school competitions have been delivered.
* Intra-school competitions have been delivered during lunch times and our NSSW celebrations for all of our children to participate in. In total, 18 individual intra-school competitions have been delivered. Each of these competitions is celebrated by awarding 1st, 2nd & 3rd placed children a medal. Also, their photograph is added to our school’s ‘P.E Hall of Fame’ display board in the main hall. These competitions have reduced behavioural incidents during lunch times and have promoted values such as sportsmanship, accepting defeat and individual target setting. Furthermore, the competitions have provided active opportunities for all of our children and as a result, they have contributed to our children meeting the government guidelines of 30 minutes of physical activity per day.
* Our ‘This Girl Can’ club has operated during lunch times for a half term. 72 girls from Y1-6 took part each week. The club supports the ‘This Girl Can’ campaign organised by Sport England and has provided our girls with opportunities to try different sporting activities. The aim of the club is to improve our girl’s attitudes towards physical activity and encourage lifelong participation.
* The specialist sports coach organises and runs inter-school competitions for the schools within the Halewood cluster. We have access to these competitions and have participated in 3 of these (a further 2 were cancelled due to strike action) during this period. These have provided opportunities for ‘B’, ‘C’ & SEND teams to participate in competitive fixtures, thus increasing the amount of children participating in Level 2 competition.
* Additional swimming lessons were provided for Y4, Y5 & Y6 children who did not meet the expected guidelines set by the government. The lessons were delivered by our specialist sports coach. Before the additional lessons, 47% of our Y6 cohort could swim 25m confidently, 62% could use a range of strokes effectively over 10m and 84% could perform safe self-rescue in different situations. After the additional lessons, 67% of our Y6 cohort could swim 25m confidently, 75% could use a range of strokes effectively over 10m and 93% could perform safe self-rescue in different situations. The delivery of these ‘booster’ sessions to Y4 & Y5 children was introduced this year and will mean that more children will have the necessary skills to meet the guidelines when they reach Y6.
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| External Sports Coaching - £5985 - KMc Education (£5735) & Little Superstars (£250)Focus area:* Competitive sport
* Delivery of the National Curriculum
* Active Lifestyles
 | * Eight teachers (R, Y1, Y2, Y3, Y4, 3xY6) have taken part in ‘Team Teaching’ with a KMc Education sports coach during P.E lessons. This has developed their subject knowledge and confidence in delivering areas of the curriculum that they identified as ‘targets’ within their self-evaluation questionnaire. It also means that 77% of our teaching staff who deliver P.E has had direct involvement with a sports coach this year.
* KMc Education coaches have also delivered intra-school competitions during lunch times. These competitions are our individual challenge activities that we have called ‘Test Yourself Thursdays’. They focus on activities involving fundamental movement skills to provide extra opportunities for our children to practice their learning from P.E lessons. They also promote our school’s super values of Honesty, Kindness, Respect and Determination. In total, KMc Education has delivered 3 individual intra-school competitions per half term for Y1-6 children. These competitions have reduced behavioural incidents during lunch times and have promoted values such as sportsmanship, accepting defeat and individual target setting. Furthermore, the competitions have provided active opportunities for all of our children and as a result, they have contributed to our children meeting the government guidelines of 30 minutes of physical activity per day.
* KMc Education has delivered one extra-curricular club per week every half term for our Y1/2 pupils. These clubs have been free of charge and have been linked to our P.E curriculum topics to provide an extra opportunity for our pupils to master fundamental movement skills. Every club has reached its capacity (25), showing its popularity amongst children and parents.
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| Planning resources - £575 Focus areas:* Delivery of the national curriculum
* Active Lifestyles
 | * For this academic year, we have used The PE Hub’s scheme of work. This scheme of work provides a wide variety of topics for EYFS to Y6. Consequently, specific topics have been chosen and sequenced by the P.E & Sports coordinator to ensure that there are enough opportunities for children to practise and develop across the three pillars of progression: motor competences; rules, strategies and tactics; and healthy participation.
* The EYFS and KS1 topics that have been chosen are skills based and focus largely on fundamental movement skills, whilst the KS2 topics introduce specific sporting contexts to the children in order to develop the children’s procedural knowledge.
* Feedback from staff members has been positive. They stated that the scheme has extensive resources for CPD and a simplified format that makes lessons easier to understand and teach.
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| Knowsley School Sports Partnership (KSSP) subscription - £1620Focus area:* Competitive sport
* Leadership through sport
* Continuous professional development for teaching staff
 | * Subscription to the KSSP grants access to their extensive list of sports competitions. We have attended 19 inter school sporting competitions in a total of 9 different sporting activities during the academic year.
* There have also been opportunities for ‘B’ and ‘C’ teams to participate, thus increasing the amount of children participating in Level 2 competition.
* Furthermore, KSSP provide specific competitions for children with SEND. This is increasing the number of children participating in Level 2 competitions, whilst also providing valuable opportunities for our children with SEND to develop key qualities such as teamwork and sportsmanship.
* Notable successes this year have been our SEND Tri-Golf team winning the Knowsley event, our swimming team finishing 2nd in the Knowsley Finals our girls football team winning the Sylvia Gore Knowsley Football Finals.
* The KSSP have provided subject co-ordinator meetings. This has given the P.E & Sport co-ordinator the opportunity to liaise with fellow colleagues in the local area to identify and share good practice. It has also provided support and guidance in regards to the updated Sainsburys School Games award criteria for 2022/2023.
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| Celebration of PE & Sport £72.22* Focus area - Delivery of the National Curriculum
* Competitive sport
* Gifted and Talented development
* Active Lifestyles
 | * The purchase of bronze, silver and gold medals have provided our children with a tangible reward for their efforts during competitions that have occurred at lunch times, after school and during NSSW. The medals have increased the children’s desire to participate in the competitions, thus improving activity levels within school.
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**Key achievements 2023-2024**

This is a working document and further costs will be incurred and amended throughout the year.

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| **Activity/Action** | **Impact** | **Comments** |
| Planning resources - £575 Focus areas:* Delivery of the national curriculum
* Active Lifestyles
 | * This academic year, we have continued to use The PE Hub’s scheme of work. This scheme of work provides a wide variety of topics for EYFS to Y6. Consequently, specific topics have been chosen and sequenced by the P.E & Sports coordinator to ensure that there are enough opportunities for children to practise and develop across the three pillars of progression: motor competences; rules, strategies and tactics; and healthy participation.
* The EYFS and KS1 topics that have been chosen are skills based and focus largely on fundamental movement skills, whilst the KS2 topics introduce specific sporting contexts to the children in order to develop the children’s procedural knowledge.
* Feedback from staff members has been positive. They stated that the scheme has extensive resources for CPD and a simplified format that makes lessons easier to understand and teach.
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| External Sports Coaching – KMc Coaching £4200 (amount reflective of spend up until Summer 1) Focus Area:* Competitive sport
* Delivery of the National Curriculum
* Active Lifestyles
 | * Five teachers (R, Y1, Y3, Y4, Y6) and 2 HLTAS have taken part in ‘Team Teaching’ with a KMc Education sports coach during P.E lessons. This has developed their subject knowledge and confidence in delivering areas of the curriculum that they identified as ‘targets’ within their self-evaluation questionnaire.
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| External Sports Coaching – Enrich Education £1358.40Focus Area:* Competitive sport
* Delivery of the National Curriculum
* Active Lifestyles
 | * In order to promote PE across the curriculum Enrich Education delivered Quidditch event days across the whole school (Reception-Y6) during the two days they ran an intra-school competition. This encouraged children who wouldn’t normally engage in a variety of sports an opportunity to take part in a fast pace and highly engaging sport.
* Both teachers and students gave positive feedback after the events which not only encouraged all children to take part in physical activity but also fostered a love of reading through physical education.
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| Knowsley School Sports Partnership (KSSP) subscription - £1620Focus area:* Competitive sport
* Leadership through sport
* Continuous professional development for teaching staff
 | * Subscription to the KSSP grants access to their extensive list of sports competitions. We have attended 19 inter school sporting competitions in a total of 9 different sporting activities during the academic year.
* There have also been opportunities for ‘B’ and ‘C’ teams to participate, thus increasing the amount of children participating in Level 2 competition.
* Furthermore, KSSP provide specific competitions for children with SEND. This is increasing the number of children participating in Level 2 competitions, whilst also providing valuable opportunities for our children with SEND to develop key qualities such as teamwork and sportsmanship.
* Notable success so far this year is 3 children being selected to run for Knowsley in the Merseyside Cross Country Championships as a result of their initial success at KSSP’s cross country events.
* The KSSP have provided subject co-ordinator meetings and and networking conference with taster sessions in a variety of sports. This has given the P.E & Sport co-ordinator the opportunity to liaise with fellow colleagues in the local area to identify and share good practice.
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**Swimming Data**

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

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| **Question** | **Stats:** | **Further context****Relative to local challenges** | **Stats after boosters:** |
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | Number of children: 30Percentage: 52.63% |  | Number of children: Percentage: |
| What percentage of your current Year 6 cohort can use a range of strokes effectively for 10 metres [for example, front crawl, backstroke, and breaststroke]? | Number of children: 33Percentage: 57.89% |  | Number of children:Percentage: |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? |  Number of children: 32Percentage:56.14% |  | Number of children:Percentage: |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculumrequirements after the completion of core lessons. Have you done this? | Yes/No |  |  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No |  |  |

Signed off by:

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| Head Teacher: | *Mr S Hanley*  |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | *Miss M Smith (PE & Sport Lead)* |
| Governor: | *Mr K Sanders*  |
| Date: |  |