Stage 2 **‘Grammar Hammer’** Skill Check 1

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| *1. Put in the* ***apostrophe*** *to show possession.* | | | *2. Write the contracted form. Remember the* ***apostrophe****.* | | | |
| *The m a n s voice was deep.* | | | *she will* | |  | |
| *3. Underline the correct word to use in this sentence.* | | | *4. Underline the correct word to use in this sentence.* | | | |
| *I went ( to / too / two ) the park.* | | | *I like to ( right / write ) stories.* | | | |
| *5. Underline the* ***suffix*** *that turns this* ***noun*** *into an* ***adjective****.* | | | *6. Underline the* ***prefix*** *to give this word the opposite meaning.* | | | |
| ***pain*** | *ness* | *ful* | *mis* | *un* | | ***happy*** |
| *7. Underline the word with the correct spelling.* | | | *8. Underline the word with the correct spelling.* | | | |
| *appal* | *apple* | *appel* | *evil* | *evel* | | *evol* |

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| *9. Write the* ***comparative*** *for the* ***adjective*** *below.* | | *10. Write the* ***superlative*** *for the* ***adjective*** *below.* | | | | |
| *tall* |  | *wide* | |  | | |
| *11. Underline any letters which should be in* ***capitals****.* | | *12. Underline any letters which should be in* ***capitals****.* | | | | |
| *i hope i can go to sarah’s party.* | | *we play football at leeds on saturday.* | | | | |
| *13. Put the missing* ***commas*** *( , ) in this sentence.* | | | | | | |
| *At the shop I bought apples pears grapes and bananas.* | | | | | | |
| *14.* ***Punctuate*** *the end of this sentence.* | | *15. Underline the* ***type of sentence*** *it is.* | | | | |
| *Are you sure you have all you need* | | *statement* | *question* | | *exclamation* | *command* |

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| *16. Underline any* ***nouns*** *in this sentence.* | | *17. Underline any* ***verbs*** *in this sentence.* | |
| *The boy fed the dog.* | | *The girl sat on the chair.* | |
| *18. Underline any* ***adjectives*** *in this sentence.* | | *19. Underline the* ***adjectives*** *in this* ***expanded noun phrase****.* | |
| *The horse jumped the high fence.* | | *the big, red bus* | |
| *20 and 21 Write the past tense of these verbs.* | | | |
| *walk* |  | *look* |  |

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| *22. Underline the word which will make this sentence correct.* | | | | | | |
| *Last night my dad* | | *( is / was / will be )* | | | *playing football with me.* | |
| *23. Co-ordination: Underline the best connective to join these sentences.* | | | | | | |
| *I fed the dog.* | | *( and / or / but )* | | | *I fed the cat.* | |
| *24. Subordination: Underline the best connective to join these sentences.* | | | | | | |
| *I fed the dog.* | | *( so that / if / because )* | | | *It was hungry.* | |
| *25. Underline any words which can join with the word given to make a* ***compound word****.* | | | | | | |
| ***super*** | *man* | | *market* | *star* | | *moon* |

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| **Total:** |  | Red (0 – 9) | Yellow (10 – 19) | Green (20 – 25) |