

I asked My Dad Again – Comprehension

These questions are based upon the text I Asked My Dad Again on page 12-13. Read the text and use this to help you answer the questions below.

1. What does the word 'begrudgingly' tell you about the son? Choose 2 options.

A. He was looking forward to visiting his father.

B. He is visiting his father because he feels like he should - not because he wants to.

C. The son doesn't really want to visit the father because he is too busy.

D. Someone has asked him to visit his father.

☐

and

☐

2. Why does the author use capital letters for the last, 'IT'S A MAGPIE'?

3. Do you think the son was right to be annoyed by his father asking the same question?

4. Match the words below to the correct meaning.

beloved

of great importance or significance

momentous

curious or inquiring

inquisitive

dearly loved

milestone

a significant stage or event in the development of something

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5. Underline *one* word in the sentence below that tells you the diary has become tattered and thin with age.

He returned with an old, threadbare diary. This was the diary that the old man had kept when his son was born.

6. Why do you think the father shows the son his old diary?

7. Find and copy the words from the extract below that explain what the son is going to do from that day.

From that day, the son vowed to see his father happy forever. His father had cared for him since he was a little child and shown him endless love and support. It was time for the son to treat his father the way his father had treated him.

8. Put the events below in the order that they happened in the text.

The son was unhappy because he had to visit his father.

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The father found his diary.

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The father asked the same question over and over again.

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The son realised how old his father had become and was saddened that he had been so impatient with him.

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The son was angered by his dad.

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The son decided he must look after his father as he had always looked after him.

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Guided Reading – I asked My Dad Again

I asked My Dad Again

In his rocking chair, gently swaying forwards and backwards, an old man sat with his grown son. The man's son had begrudgingly visited his father after a long day at the office. He was an important business-man who didn't have a lot of time. He had meetings to attend, phone calls to make and crucial business deals to attend to. He thought that visiting his dad was a waste of his time.

Unexpectedly, a magpie perched on the garden gate. The father asked his son, "What is that?"

The son replied, "It's just a magpie." The father went back to rocking his chair.

After a few minutes, the father asked his son again, "What is that?"

The son replied, "Dad, I have just told you. It's a magpie."

After a little while, the old father again asked his son for the third time, "What is that?"

This time the son was really irritated with his father asking the same question. He replied to his dad with anger in his tone, "It's a magpie, it's a magpie, it's a magpie!"

Some time later, the father again asked his son, "What is that?"

This time the son, who was annoyed by his dad's repetitive question, shouted, "Why do you keep asking me the same question again and again, even though I have told you so many times? IT IS A MAGPIE!"

The old man stopped rocking in his chair, slowly stood up, and went to his room. He returned with an old, threadbare diary. This was the diary that the old man had kept when his son was born.

He had begun writing on the day his beloved wife had told him he was going to be a father. It was the greatest day of his life. He documented every milestone and momentous occasion of his son's early life.

He clumsily thumbed through the diary and stopped. He handed his irritated son the delicate book and asked him to read the entry. This is what it said:

"Today, I spent time with my three year old son outside in the garden. A beautiful magpie busily swooped around collecting twigs for its nest. Seventeen times, my gorgeously inquisitive son asked me "What is that?" I replied to all seventeen questions with, "It's a magpie." I smiled at him and held him close, hugging him lovingly each time he asked the same question, again and again and again. I did not feel at all irritated by his questions, instead I felt affection for his innocence and thirst for knowledge. I'm so proud of him and what he may become."

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The son stopped reading and looked into the wrinkled, tear-filled eyes of his father. The father he had taken for granted and not realised how old he had grown. As the realisation washed over him like a wave of salty sea-water, the son felt sorry. He felt sorry that he had allowed himself to feel irritated and annoyed at the one person who truly believed in him.

From that day, the son vowed to see his father happy forever. His father had cared for him since he was a little child and shown him endless love and support. It was time for the son to treat his father the way his father had treated him.

Monday – ‘Were’ or ‘Was’ and ‘Did’ or ‘Done’

1. Underline the correct form of the verbs in the passage below.

The little girl didn't know what she had did/done when she accidentally started the fire. The firefighters was/were very brave and rescued her from the house.

2. True or false? The sentence below is written in standard English.

After lunch, Susan were going to complete the painting that she had started earlier.

true

☐

false

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3. Complete the sentence below with the correct past tense form of the verbs ‘to be’ or ‘to do’.

Even though I _____ scared of heights, I decided that I _____ want to go on the biggest rollercoaster.

4. Sort the sentences below into the correct columns.

- A. He done well in the maths test.
- B. Lisa were really miserable about it.
- C. On Monday, Finn did a dance.
- D. They was not going to make it on time.
- E. The teams were doing very well.

Standard English	Non-standard English

5. Emily is painting. Write a sentence to describe the picture below including the past tense form of ‘to do’. Your sentence must include a fronted adverbial.



6. William has written a sentence below. Has he used standard English? Explain how you know.

	I did a history walk with my
	gran where we found out about
	which famous local people
	were born where we live.

7. Julia has written a story but she has made some errors.

It were a special occasion, the Prince's birthday, so the King and Queen done something particularly exciting. They invited all the town to the palace and there were a great feast for all.

Rewrite the text so that it is written in standard English.

Tuesday – 'I' or 'Me'

1. Put an 'X' next to the sentences which are written in standard English.

A. Eric and I went to the library.

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E. I suppose he wanted to help.

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B. Me and Mum went for a lovely walk after finishing our breakfast.

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F. Ishmael didn't mention anything to Molly and I.

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C. Jack bought a calendar for me.

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G. "It's none of your business," Chen said to me.

☐

D. Can you describe it to I?

☐

H. Lucas ran forward between Kyle and me.

☐

2. Complete the sentences using the correct pronoun: 'I' or 'me'.

Please don't mention anything to anyone unless ____ tell you any different.

Sarah and ____ couldn't decide what to do at the weekend.

Katie and ____ occasionally arrive at the same time, so she asked if she could get a lift with ____ next week.

The boxes they delivered to ____ had completely taken over the garage, so dad and ____ eventually moved them.

3. Which sentence(s) below has used standard English? Explain your choice.

A. Lucy, Charlie and I went shopping to buy a special outfit for the occasion.

B. Strange things often happen to Lucy, Charlie and I.

C. Harriet and me couldn't decide what time to arrive at the party.

D. The teacher saw Harriet and me on her way to the library.

Thursday – ‘Have’ not ‘Of’ and ‘These/Those’ not ‘Them’

1. Circle the correct word to complete the sentence below.

We should have/of used the books in the library to find the answers to the questions.

Them/Those/These are my history books on the bookshelf.

I could have/of sorted the shapes into different groups. The circles and squares can be separated.

Them/Those/These are my favourite kind of chocolate because they have a soft centre.

2. Put an ‘X’ in the correct column to show which sentences use Standard English.

A. Them potatoes could be used to make a potato salad.

B. We should of woken up earlier to catch the flight.

C. These shoes belong to the old woman over there.

D. Them guards are protecting the castle from an attack.

E. These pieces of fruit will be shared equally between you all.

Standard
English

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Non-
standard
English

☐☐☐☐☐

3. Write a sentence using standard English which includes the pronoun ‘those’. Use the word bank to help you.

people

over

annoying

are

there

because

Wednesday – Writing Challenge 5

Biography of _____

This is a research and writing task. Choose someone you would like to write about; they could be famous, or it could be someone in your family. Find out as much about them as possible and write their biography: the story of their life.

Picture of _____

Word Bank

name

facts

education

during

age

although

as a child

occupation

birthday

if

at the age of

hobbies