



Use of funding	Total cost	Relevant areas of focus	Impact	Evidence
Specialist sports coach one day per week	£11349 Sports Premium Funding	<ul> <li>Continuous         Professional         Development for         teaching staff</li> <li>Delivery of the         National         Curriculum</li> <li>Extra-curricular         sporting activity</li> <li>Competitive         sport</li> <li>Gifted and         Talented         development</li> <li>Active Lifestyles</li> </ul>	<ul> <li>Tuesday morning swimming club targets 24 gifted and talented swimmers from Y3 to Y6. It provides them with quality coaching in preparation for inter-school competitions. The swimming team won the Knowsley championships this year and went on to represent Knowsley in the Merseyside games.</li> <li>Five teachers from different year groups (Y2, 3, 4, 5 &amp; 6) have taken part in 'Team Teaching' with our specialist sports coach during P.E lessons. This has developed their subject knowledge and confidence in delivering areas of the curriculum that they identified as 'targets' within their self-evaluation questionnaire.</li> <li>Each term, at least one P.E staff meeting is delivered to staff based on the areas of the curriculum being taught in that term, in order to improve their subject knowledge and confidence in delivering these activities. Staff questionnaires have shown that these staff meetings have improved their confidence/ability in delivering the P.E &amp; Sport curriculum.</li> <li>Our 'Skills Builder' lunch time club has continued to run this year for lower school (Y1,2,3) and upper school (Y4,5,6) children. It provides opportunities for children to develop their physical literacy through activities that practise basic gross motor skills such as throwing, catching and jumping. Children are identified by teaching staff as potential participants in the club due to being below ARE in certain aspects, and remaining places are then offered to the rest of the children. In total, 35 lower school children and 28 upper school children have taken part in the club during this financial period.</li> <li>Our 'This Girl Can' club has continued to run this year and has operated during lunch times for a half term. 61 girls from Y1-6 took part each week. The club supports the 'This Girl Can' campaign organised by Sport England and has provided our girls with opportunities to try different sporting activities. The aim of the club is to improve our girl's attitudes towards physical activity and encourag</li></ul>	<ul> <li>Sports club registers</li> <li>CPD opportunities list 2018-2019</li> <li>Self-evaluation questionnaire forms and results</li> <li>Long term curriculum maps</li> <li>Competition registers and results</li> <li>P.E &amp; Sport blog posts/Twitter posts</li> <li>Photographs of participation</li> <li>Pupil Voice feedback from 'This Girl Can' club.</li> <li>Parent Feedback forms</li> <li>Swimming Assessment Data</li> </ul>





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			<ul> <li>feedback, and the popularity of the club has meant that it has repeated several times during this financial period.</li> <li>A sporting after school club is run every week for our upper school (Y4, 5, 6) children. The activity is chosen based on the upcoming events within the KSSP competition calendar and Halewood cluster competition calendar. Activities have included tag rugby, rounders and kwik cricket. Teams for the competitions are selected based on the registers of these clubs, thus providing the incentive for children to participate in the club regularly. These clubs can accommodate between 25-30 children (depending on the activity). As a result of these clubs, we have made the semi-finals of the Knowsley tag-rugby festival and boys kwik cricket competitions, the final of the Knowsley girls kwik cricket competition and are Knowsley champions in rounders.</li> <li>Intra-school competitions have been delivered during lunch times and after school for all of our children to participate in. In total, we have delivered 3 team intra-school competitions for upper school children and 24 individual intra-school competitions for all of our children. Each competition is celebrated in assembly, with the winners lifting the 'Plantation Cup' and receiving a medal. These competitions have reduced behavioural incidents during lunch times and have promoted values such as sportsmanship, accepting defeat and individual target setting. They have also provided our play leaders with the opportunity to organise/officiate sporting activity, thus developing their leadership skills. Furthermore, the competitions have provided active opportunities for all of our children and as a result, they have contributed to our children meeting the government guidelines of 30 minutes of physical activity per day.</li> <li>The specialist sports coach organises and runs inter-school competitions for the schools within the Halewood cluster. We have access to these competitions and have participated in 3 of these during this financial peri</li></ul>	





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			<ul> <li>continue attending the after-school clubs provided, as we select our teams based on attendance to our free clubs.</li> <li>The 'Reception Parent and Child' club has targeted 12 reception aged children who have been identified by their class teachers as below ARE in the early learning goals relating to physical activity. The children took part in basic activities to improve gross motor skills such as running, jumping and throwing, as well as the children's listening skills. Parents also attended with their children as a means of improving their knowledge of activities that could be practised further outside of school. Feedback was extremely positive from parents and teaching staff regarding the positive impact that the club has had.</li> <li>The 'Revisercise' active intervention has been delivered to Y4 and Y5 children during the Summer term by our specialist sports coach. This intervention combines maths and English with P.E and has targeted 6 children from each year group who are borderline ARE in maths and English. The feedback gained from the children who participated was extremely positive, and so the intervention will be delivered across Y2-6 in the next academic year.</li> <li>Additional swimming lessons were provided for Y6 children who did not meet the expected guidelines set by the government. The lessons were delivered by our specialist sports coach. Before the additional lessons, 59% of our Y6 cohort could swim 25m confidently, 84% could use a range of strokes effectively over 5m and 81% could perform safe self-rescue in different situations. After the additional lessons, 73% of our Y6 cohort could swim 25m confidently, 92% could use a range of strokes effectively over 5m and 93% could perform safe self-rescue in different situations.</li> </ul>	
<ul><li>External Sports Coaching</li><li>KMcSports</li><li>Everton in the Community</li></ul>	£9426.02 Sports Premium Funding	<ul> <li>Extra-curricular sporting activity</li> <li>Competitive sport</li> <li>Delivery of the National</li> </ul>	<ul> <li>Teaching staff in Y1, Y2, Y5 and Y6 have had the opportunity to teach their P.E lessons with a specialist coach from KMc Sports. The staff were chosen because of their scores from our self-evaluation questionnaire and the long term curriculum maps. This has improved their subject knowledge and confidence in delivering the P.E curriculum.</li> <li>A 'Boys only Club' was delivered for Y1-Y6 children during lunchtimes in</li> </ul>	<ul> <li>Sports club registers</li> <li>CPD opportunities list 2018-2019</li> <li>Self-evaluation questionnaire forms and results</li> </ul>





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James Dixon from Greenbank Academy     Rebound Dance     Enrich Education		<ul> <li>Curriculum</li> <li>Continuous professional development for teaching staff</li> <li>Active Lifestyles</li> </ul>	the Autumn 1, Spring 2 and Summer 1 terms due to feedback given by children during pupil interviews. Several boys asked 'why do the girls get their own club and not the boys?' and so this club was set up in response to that. In total, 48 lower school children and 15 upper school children took part in the club. The club delivered a range of different sporting activities such as basketball, dodgeball and tri-golf. This positively impacted our children's activity levels, thus increasing the number of children meeting the government guidelines of 30 minutes of physical activity per day.  'Sports days' have been run on two separate days to ensure that all children from Year 1 to Year 6 have had the opportunity to participate in a sporting event that promotes different sporting opportunities and engagement in sport outside of school. The theme of the activities was Harry Potter, with Enrich education delivering Quidditch sessions and KMc Sports delivering activities based on the book 'Quidditch through the ages'. Child feedback from questionnaires given out after the Sports days was positive, as 84% of our children scoring the sports days 7/10 or higher.  Everton in the Community coaches have worked with Y6 teachers to team teach P.E lessons. This has improved their subject knowledge and confidence in delivering the P.E curriculum in areas such as tag rugby and tri-golf.  Everton in the Community coaches have also delivered PSHE sessions to Y5 & Y6 pupils based on many topics within the PSHE curriculum such as bullying, racism and nutrition. These have used sport as a 'hook' to engage our children, and the feedback gained from pupils and teachers has been positive.  James Dixon from Greenbank Academy has delivered an inclusive sports club for our children on the SEND register every term during this financial period. The club has focused on inclusive sports such as New Age Kurling, Boccia and Seated Volleyball, and has resulted in the children's successes in competitions have been phenomenal, as the children were semi	<ul> <li>Child questionnaires from sports week.</li> <li>Photographs of participation</li> <li>Blog posts/Twitter posts</li> <li>Golden time records</li> </ul>





Use of funding	Total cost	Relevant areas of focus	Impact	Evidence
			<ul> <li>Kurling and Inclusive tri-golf competitions. As a result, the children represented Knowsley in the Merseyside Youth Games and are now Merseyside champions in inclusive tri-golf.</li> <li>James Dixon invited the children to Greenbank Academy to take part in a number of disability sports that the children could not partake in within the school grounds due to a lack of equipment. In total, 12 children visited James and experienced wheelchair handball, wheelchair basketball and goalball. The whole day promoted the opportunities outside of school for our children to participate in, and encouraged the children to continue to attend our weekly inclusive sports club.</li> <li>Rebound dance delivered a parent and child Zumba club that resulted in 10 children/parents attending for 6 sessions. The club was warmly received by parents and children.</li> </ul>	
Sporting Equipment	£1432.14  Sports Premium Funding	<ul> <li>Delivery of the National Curriculum</li> <li>Extra-curricular activity</li> <li>Competitive sport</li> <li>Active Lifestyles</li> <li>Leadership through sport</li> </ul>	<ul> <li>New Boccia, New Age Kurling and Seated Volleyball equipment has been purchased during this financial period. This has been used by our SEND children during the inclusive sports club delivered by James Dixon. The equipment has also meant that these sports can now be taught within our P.E curriculum, thus expanding the range of activities that our children experience during their P.E lessons.</li> <li>Table tennis equipment (24 bats and 144 balls) was purchased. This has had a positive impact on the delivery of the curriculum, as table tennis lessons can be delivered in classrooms when indoor/outdoor spaces are unavailable, thus maintaining our two hours of curriculum P.E per week as much as possible, whilst also broadening the offer of sports within our curriculum.</li> <li>The purchase of table tennis equipment also meant that an after school table tennis club could be run for 14 children.</li> <li>Equipment was purchased for the delivery of our National School Sports Weeks (NSSW) during this financial period. These weeks were designed to promote participation in sport and physical activity and thus improve lifelong participation within physical activity. 85% of children scored our NSSW weeks as 7/10 or higher when completing their feedback</li> </ul>	<ul> <li>Equipment audit</li> <li>Schemes of work resource requirements</li> <li>Sports club registers</li> <li>Competition registers and results</li> <li>P.E &amp; Sport blog posts/Twitter posts</li> <li>Photographs of participation</li> <li>NSSW questionnaires</li> </ul>





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			questionnaire. Equipment such as gym balls and tag ruby belts were purchased for these weeks and are now being used during P.E lessons too.	
Planning resources	£914  Sports Premium Funding	<ul> <li>Delivery of the national curriculum</li> <li>Active Lifestyles</li> </ul>	<ul> <li>After positive feedback from teaching staff, we have renewed our subscription to PEPlanning.org.uk for planning resources. EYFS has now got plans that align themselves with the early learning goals, thus aiding them in their continuous assessment of our children.</li> <li>Year 1 to Year 6 have ready made plans for invasion games, gymnastics, dance, athletics and outdoor adventurous activities. This has resulted in a high quality, balanced P.E curriculum being delivered to all of our children.</li> <li>We have also subscribed to Maths4theday during this financial period. This resource has been used during our active learning topics within the P.E curriculum, helping teachers deliver lessons that combine mathematics with physical activity. Feedback gained from the children during a recent P.E &amp; Sport audit identified these active learning sessions as fun ways to learn, and so this resource will be used next year also to deliver our termly active learning lessons within the P.E curriculum.</li> </ul>	<ul> <li>PEPlanning.org.uk planning resources for EYFS to Year 6</li> <li>Teacher questionnaires</li> </ul>
Swimming pool hire	£575  Sports Premium Funding	<ul> <li>Extra-curricular activity</li> <li>Gifted and Talented development</li> <li>Active Lifestyles</li> <li>Competitive sport</li> </ul>	<ul> <li>Two lanes at Halewood Leisure Centre have been booked each Tuesday morning (term time only) for our gifted and talented swimming club. 24 children were identified through trials carried out in the first half term of the school year. They have received high qualified coaching from our specialist sports coach each morning to prepare for inter-school competitions. The swimming team won the Knowsley championships this year and went on to represent Knowsley in the Merseyside games.</li> <li>Additional swimming lessons were provided for Y6 children who did not meet the expected guidelines set by the government. The lessons were delivered by our specialist sports coach. Before the additional lessons, 59% of our Y6 cohort could swim 25m confidently, 84% could use a range of strokes effectively over 5m and 81% could perform safe self-rescue in different situations. After the additional lessons, 73% of our Y6 cohort could swim 25m confidently, 92% could use a range of strokes effectively over 5m and 93% could perform safe self-rescue in different situations.</li> </ul>	<ul> <li>Sports club registers</li> <li>Competition registers and results</li> <li>P.E &amp; Sport blog posts/Twitter posts</li> <li>Swimming assessment data</li> </ul>





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Knowsley School Sports Partnership subscription	£1250  Sports Premium Funding	Competitive sport     Leadership through sport     Continuous professional development for teaching staff	<ul> <li>Subscription to the KSSP grants access to their extensive list of sports competitions. We have attended 38 inter school sporting competitions during this financial period, in a total of 16 different sporting activities. There have also been opportunities for 'B' and 'C' teams to participate, thus increasing the amount of children participating in Level 2 competition.</li> <li>Furthermore, the KSSP provide specific competitions for children with SEND. This is increasing the number of children participating in Level 2 competitions, whilst also providing valuable opportunities for our children with SEND to develop key qualities such as teamwork and sportsmanship.</li> <li>The KSSP has delivered 'Play Leader' training to 25 children from Y4 to Y6. This has developed their leadership skills and improved their confidence in organising, delivering and officiating school sport activity during break and lunch times. They have also helped deliver and officiate intra-school competitions during lunch times and after school, resulting in an increase of children participating in competitive sport.</li> <li>The KSSP have provided 4 subject co-ordinator meetings during this financial period. This has given the P.E &amp; Sport co-ordinator the opportunity to liaise with fellow colleagues in the local area to identify and share good practice. It has also provided support and guidance in regards to the updated Sainsburys School Games award criteria for 2018/2019. Furthermore, guest speakers from organisations such as Youth Sport Trust have delivered presentations outlining ways in which schools can meet the government's guidelines of 30 minutes of physical activity per day.</li> </ul>	<ul> <li>Competition registers and results</li> <li>P.E &amp; Sport blog posts</li> <li>Photographs of participation</li> </ul>
Inter and Intra- school competition expenses	£2496.65  Sports Premium Funding	<ul> <li>Gifted and Talented development</li> <li>Competitive sport</li> </ul>	<ul> <li>Mini bus hire has meant that we could attend 38 inter school competitions during this financial period, including the Knowsley Swimming Gala finals and the Merseyside Youth Games. Successes have included becoming Knowsley Swimming, New Age Kurling, Rounders and Inclusive Tri-Golf champions and representing Knowsley in 5 sports at the Merseyside Games.</li> <li>The attendance at SEND specific competitions such as Boccia, New Age Kurling and Seated Volleyball has provided invaluable opportunities for our</li> </ul>	<ul> <li>Photographs of participation/assemb lies</li> <li>P.E &amp; Sport blog posts/Twitter posts</li> </ul>





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			children with SEND to take part in sport whilst also developing qualities such as teamwork and sportsmanship. Parents have also commented on how pleased they are about their children be2ing included in the school competition teams.	
Celebration of P.E & Sport	£642.53  Sports Premium Funding	<ul> <li>Delivery of the National Curriculum</li> <li>Extra-curricular sporting activity</li> <li>Competitive sport</li> <li>Gifted and Talented development</li> <li>Active Lifestyles</li> </ul>	<ul> <li>The purchase of bronze, silver and gold medals have provided our children with a tangible reward for their efforts during the intra-school sports competitions that have been delivered during each term during this financial period. The recipients of these medals have received them during the end of the week celebration assemblies and have had their successes promoted on the school website and twitter accounts. The medals have increased the children's desire to participate in the competitions, thus improving activity levels within school.</li> <li>Our outstanding programme of P.E &amp; Sport has been recognised by Educate, as they have awarded our school the 'Outstanding Commitment to Sport in Primary School' award for two successive years. 12 of our staff attended the awards ceremony to receive the awards.</li> </ul>	<ul> <li>Photographs of participation/assemb lies</li> <li>P.E &amp; Sport blog posts/Twitter posts</li> </ul>





#### Swimming Assessment for 2017-18 & 2018-19

At Plantation Primary, our children take part in swimming lessons from Y2 to Y6. These occur over a half term per year group at Halewood Leisure Centre. Below is a table showing the achievement of our Y6 children at the end of 2017-18:

	Number of children	Percentage of year group
How many pupils in Y6 can swim 25 metres confidently?	48	59%
How many pupils can use a range of strokes effectively over 5m?	57	70%
How many pupils can perform safe self-rescue in different situations?	70	86%





In the 2018-19 academic year, we have delivered extra swimming lessons for those children not meeting the expected guidelines set by the government. The table below shows the achievements of our children before and after the extra swimming lessons:

	Number of children before extra swimming lessons	<b>U</b> 1	Number of children after extra swimming lessons	<b>.</b>
How many pupils in Y6 can swim 25 metres confidently?	43	59%	53	73%
How many pupils can use a range of strokes effectively over 5m?	61	84%	67	92%
How many pupils can perform safe self-rescue in different situations?	59	81%	68	93%