



Plantation Primary School Year 2 - Summer Curriculum Map



English

As **Spellers**, we will read sounds, blend words and segment to spell using our taught sounds. We will follow the Speed Sounds programme and Word Time as appropriate to the different levels of the Read, Write Inc programme of work.

As **Readers**, we will read a range of books with words containing our taught sounds in daily English lessons.

As **Writers**, we will be learning to use these sounds to spell words. We will develop our sentences to include different types (EG Exclamations). We will use a range of text types, following our Read, Write Inc scheme.

Maths

As **Mathematicians**, we will learn:

Addition and Subtraction: of two-digit numbers to 100.

Statistics: simple pictograms and tables. Totalling data.

Position and Direction: patterns and Sequences, including $\frac{1}{2}$, $\frac{1}{4}$ turns clockwise and anti-clockwise. Right-angle turns = $\frac{1}{4}$ turn.

Multiplication and Division: mathematical statements for 2,5, 10 tables. Law of commutativity ($2 \times 5 = 5 \times 2$).

Problem solving and measurement to include all strands of national curriculum at KS1.

Science

As **Scientists**, we will learn about: **Living in Habitats**

Habitats in familiar local areas before looking further afield from the seaside to the Sahara. We will also explore micro-habitats and the plants and animals which live within them.

Growing Plants

What plants need in order to grow, thrive and survive. We will explore the life cycles of various plants that grow from seeds and bulbs and investigate how they change as they grow and develop.

As **Historians**, we will learn about Britain during the First World War. Through examining a range of historical evidence, we will explore the question '**Why was Charles sent to Prison?**'

History

As **Geographers**, we will learn to make **comparisons** between our lives and those of people in a **small diverse community** in the **country of Brunei** on the tropical island of Borneo in southeast Asia.

Geography

As **Sportspeople**, we will develop our skills of **hitting, catching and running**, as well as **send and return** skills. We will complete **Outdoor Adventurous Activities**, building on teamwork and map work.

PE

We will develop our understanding of **privacy** and **security** and **copyright** and **ownership**. We will use the app Scratch to create a **programming quiz**.

Computing

As **Theologians** we will learn about the core beliefs of **Sikhism**, the Sikh creation story and other key features of this major world religion, including meditation.

RE

As **Citizens** we will learn about what it means to **Vote** in a general and a school council election. We will also learn about the Egyptian legend of **The Two Brothers**, which tells of love and care.

PSHE

As **Musicians**, we develop knowledge and understanding of **dynamics, timbre, tempo** and instruments. We will compose and play **motifs**. We will create **sounds** to represent three contrasting landscapes.

Music

As **Linguists** we will be developing our listening, speaking and reading skills in **French**. We will be learning **days of the week and months of the year**.

French

As **Designers** we will explore pizza making. We will discover what a variety of toppings and bases look like, taste like and feel like. We will then design and make our own **Perfect Pizzas**.

DT

As **Artists** we will explore the portraits and self-portraits of a variety of artists. We will also create **Self-Portraits** using a variety of different techniques and media.

Art