



# Plantation Primary School Year 2 - Spring Curriculum Map



## English

**As Spellers**, we will read sounds, blend words and segment to spell using our taught sounds. We will follow the Speed Sounds programme and Word Time as appropriate to the different levels of the Read, Write Inc programme of work.

**As Readers**, we will read a range of books with words containing our taught sounds in daily English lessons.

**As Writers**, we will be learning to use these sounds to spell words. We will develop our sentences to include different types (EG Exclamations). We will use a range of text types, following our Read, Write Inc scheme.

## Maths

**As Mathematicians, we will learn:**  
**Multiplication and Division:**

Recall of the 2s, 3s, 5s 10s times tables. Place value – counting in 2s, 3s and 10s from 0. Counting in tens from any number. **Fractions:**

Recognise and find  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$  of length, shape and quantity. The equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$ . **Addition and Subtraction:** Adding and subtracting 3 one-digit numbers.

Two-digit number add and take away a single digit.

**Time:** Quarter past and to.

## Science

**As Scientists, we will learn about:**  
**Science Week:** We complete a whole week on practical investigations, in support of British Science Week. These follow a theme and allow children to predict, experiment, observe and conclude.

**Everyday Materials:** This involves looking at properties of different materials and why they are used to make products, as well as looking how materials can be changed by people.

As Historians, we will learn about **Britain during the First World War**. Through examining a range of historical evidence, we will explore the question 'Why was Charles sent to Prison?'

History

As Geographers, we will learn about concepts such as location and distribution and economic activity and trade. We will investigate the question '**Why does it matter where my food comes from?**'

Geography

We build on running, jumping and **throwing, attacking, defending and shooting**, through games and activities. We also study **gymnastics** and developing sequences of movements and balances.

PE

We will develop our understanding of **online bullying, health, wellbeing, and lifestyle managing online information**. We will use apps to **create music**.

Computing

As Theologians, we will learn about **Christian Rites of Passage**. These include Baptism, Communion, Marriage, and Funeral ceremonies.

RE

As Citizens we will learn about **The Golden Statue, The Little Red Hen and The Power Of Words**. These investigate teamwork, responsibility, and empathy for others.

PSHE

As Musicians we will study music based on **Myths and Legends**. We will also learn some **African call and response songs**.

Music

As Linguists we will listen, speak and read in **French**, following the three stages of repetition, recognition and recall. We will learn **instructions and colours**.

French

As Designers we will learn how vehicles move, with a focus on wheels and axles. We will design, make, and evaluate a **moving vehicle**.

DT

As Artists we will learn about **Aboriginal Art** from Australia. We will learn new techniques of dots and cross-hatching, as well as how pictures can tell stories.

Art