

Plantation Primary
School
Year 3 Summer
Curriculum Map



English

As readers, we will be studying:

Varmints

Heart in a Bottle

As writers, we will be learning how to:

Write for different purposes - to retell, entertain, inform, instruct, and persuade.

Use commas for clarity.

Use fronted adverbials to open sentences.

Explore word classes including adverbs.

Use synonyms to improve our writing.

Maths

As Mathematicians, we will learn:

Fractions – addition and subtraction of fractions with the same denominator, equivalent fractions with different denominators.

Time – Read and write analogue to the nearest minute, 12 and 24 hour.

Statistics – interpret and present data using bar charts, pictograms and tables.

Science

As Scientists, we will learn about **Light and Shadow**.

We will learn:

How we need light in order to see.

How light travels.

About the Sun as a light source.

Identify the difference between night and day.

What shadows are.

How the length and position of a shadow changes throughout the day.

How light is reflected from surfaces.

English - Spellings

As spellers, we will be following the Read, Write, Inc spelling programme which will cover all of the spelling rules and patterns for the Year 3 curriculum lists.

As Historians, we will learn about **The Iron Age**. We will interpret a range of evidence to generate reasons, and then explain, why Iron Age Britain was often a violent time.

History

As Geographers, we will learn what **sustainability** entails and how we might approach applying those principles to our own lives. We will study renewable and non-renewable resources.

Geography

As Sportspeople, we will work as a team and develop our striking and fielding in **Rounders and Cricket**, further develop our skills in **Dance** and work on our orienteering in **OAA**.

PE

As Coders, the **We are Opinion Pollsters** topic will teach us how to use Google forms to create our own opinion poll, seek responses and analyse the results.

Computing

As Theologises, we will learn about **Signs and Symbols**. We will explore some common signs and symbols to get us thinking about the meanings behind symbolism.

RE

As Citizens, we will learn the importance of **caring for animals**. We will also learn about how we can **protect local habitats** to prolong the lives of certain species.

PSHE

As Musicians, we will be learning about the language of music through playing the **glockenspiel**.

Music

As Linguists, we will be developing our listening, speaking, reading and writing skills in French. We will also be developing our basic conversational language in the **'Food'** topic.

French

As Designers, we will get to grips with pneumatic systems before designing, making and evaluating our own **monster with moving parts**.

DT

As Artists, we will **investigate patterns** found at home and in the environment. We will also explore making patterns with stencils and printing.

Art