

English - Spellings

As spellers, we will be following the Read, Write, Inc spelling programme which will cover all of the spelling rules and patterns for the Year 3 curriculum.

English

As readers, we will be studying: Ocean Meets Sky Cloud Tea Monkeys

As writers, we will be learning how to:

Write for different purposes - to entertain, inform, persuade/present an argument, thank (write a letter of gratitude).

Use a range of determiners.
Use a range of conjunctions including conjunctions to show passage of time.

Use a variety of tenses including the present perfect form
Use prepositions and imperative verbs.

Maths

As Mathematicians, we will learn:

Multiplication and Division -Learning facts for x and ÷ of 3, 4 & 8 Measurement

Length, perimeter, mass and capacity.

Fractions – recognising & ordering fractions and equivalent fractions

Science

As Scientists, we will learn:

Rocks, Fossils and Soils

We will learn about different kinds of rocks and what they can be used for, explore a variety of soils and find out how they are formed, discover the fascinating world of fossils, as well as undertaking a variety of experiments to get our Science skills rock solid.

How Plants Grow

We will identify the functions of the different parts of a plant, find out what plants need in order to grow well and explore how plants reproduce.

As Historians, we will learn about **The Iron Age**. We will identify and describe the common features of the archaeological remains of Iron Age hill forts found around Britain today.

History

As Geographers, we will learn about the physical and human geographical features of Florida in North America and compare and contrast with London in the United Kingdom.

Geography

As Sportspeople, we will develop our teamwork in **Basketball** and further develop our **Gymnastics** skills. We will develop our striking skills in **Tennis** and choreograph sequences in **Dance.**

PF

As Coders, the **We are Bug Fixers** topic will teach us
how scripts work, how to
find and correct errors in
them, and to explore
creative ways of improving
them.

Computing

As Theologises we will learn about **Jewish Celebrations**. We will learn about Passover, Sukkot, Purim, Hanukkah and Rosh Hashanah, and how each of these festivals explains Jewish beliefs.

RE

As Citizens, we will learn the qualities of water and why it is vital to life on Earth. We will also learn about what it means to be inspirational.

PSHE

As Musicians, we will learn and perform our **Easter performance** called 'The Chocolate Shop'.

Music

As Linguists, we will be developing our listening, speaking, reading and writing skills in French. We will also be developing our basic conversational language in the 'Animals & Pets' topic.

French

As Designers, we will explore the materials and components of different **photograph frames** before designing, making and evaluating our own photograph frames.

DT

As Artists, we will look back at the **Stone Age** and the mysterious Stonehenge, before creating Stonehenge art of our own, using silhouettes and colourful backgrounds.

Art