# Plantation Primary School Year 4 - Spring Curriculum Map

2022-23



## English - Spellings

As Spellers we will be learning the following rules and patterns:

The /g/ sound spelt 'gu', Words ending in 'ture', Possessive apostrophe with plurals, Homophones, Prefixes 'anti' and 'inter', Words that end in 'cian', 'sion', 'tion', 'ssion',

## English

As Readers, we will be studying: Weslandia The mysteries of Harris Burdick

As Writers, we will be learning:

The grammatical difference between plural and possessive -s. Expanded noun phrases Direct speech Apostrophes for plural possession Fronted adverbials Correct use of pronouns Produce the following text types: Non-chronological report, retelling of a narrative, diary entry, mystery story, poem.

#### Maths.

As Mathematicians, we will learn: **Fractions and Decimals** 

Multiplying and dividing by 10/100 Decimal equivalents Rounding and comparing decimals Recognising tenths and hundredths **Equivalent fractions** Fractions of quantities Addition and subtraction of fractions with the same denominator across 1 whole.

**Length and Perimeter** 

Add and subtract lengths Measure perimeter on rectangles and rectilinear shapes.

### Science

As Scientists, we learn about **Eating** and Digestion, studying the importance of teeth and teeth of other animals. We will also learn about the journey that food takes from being eaten to being digested.

We will also learn about Circuits and Conductors, exploring circuits and their different components, investigating conductors and insulators, and planning our own experiments using switches and bulbs.

As Historians, we will learn about the Anglo-Saxons, particularly their connection to the Romans, and what life as an Anglo-Saxon would have been like.

History

As Geographers, we will learn about where and why earthquakes occur. We'll look at the frequency and strength of earthquakes and relationships between the environment and people in places they occur.

Geography

As Sportspeople, we will learn how to **Dance** using a range of moves and Swim confidently using a range of strokes.

PE

As Coders we will be learning about Data and Information; using data loggers to collect and record results.

Computing

As Theologises we will learn about the religious festival Easter, and why Easter is important to Christians, by studying Christianity.

RE

As Citizens we will study **Fake News** and the risks that it poses to us and society; **Homelessness** and the realities of life on the streets and shelters; and why Sight, and eye safety are important.

**PSHE** 

As Musicians we will be learning how to play the Ukulele as part of our Wider **Opportunities** project

Music

As Linguists we will develop our listening, speaking, reading and writing skills in French following the three stages of learning: repetition, recognition and recall. Our topic is 'Parts of the Body'.

French

As Designers we will learn about **Seasonal Food**, and the variety of food that grows and is produced in our country and make our own fairy cakes and vegetable filled peppers.

DT

As artists we will learn about Mountains Art where we will recreate landscape paintings in the style of various artists, and Japanese Art, exploring the style of ukiyo-e.

Art