

Plantation Primary School  
Year 4 - Summer  
Curriculum Map  
2022-23



English

**As Readers, we will be studying:**  
Tar Beach  
Leon and a Place Between

**As Writers, we will be learning how to:**  
Develop our ideas using a range of vocabulary types.  
Ask rhetorical questions to heighten reader engagement.  
Use more complicated conjunctions that set up contrast or relationship.  
Continue to use ambitious vocabulary.

English - Spellings

**As Spellers we will be learning the following rules and patterns:**  
Words ending in 'sure',  
Possessive apostrophes,  
Homophones,  
Prefixes 'im' and 'ir',  
Words spelt 'ei', 'eigh' or 'ey',  
Words spelt 'ch' and 'ou'.

Maths

**As Mathematicians, we will learn:**

**Geometry**  
position, translation and reflection.  
**Statistics:**  
A range of different ways of presenting data.  
**Time:**  
Using am and pm  
24 hour clock  
**Problem solving:**  
Solving multi step problems.

Science

As Scientists, we study the topic **Living in Environments**, where we identify and explore a range of habitats and the organisms that live there. We also group organisms based on their characteristics and identify and classify a range of British plants using classification keys. We will become more familiar with the plants and animals in our local and wider environments. Finally, we will consider why organisms live in different habitats and the impact that humans can have on environments.

As Historians, we will continue to learn about the **Anglo-Saxons**, particularly their connection to the Romans, and what life as an Anglo-Saxon would have been like.

History

As Geographers, we will learn about **settlements and urbanisation** by studying **cities and megacities** (cities with a population of over 10 million) across the world.

Geography

As Sportspeople, we will develop our throwing and catching skills through **Cricket and Rounders**.

PE

As Coders we will use Scratch to develop our skills in writing **Programming Language** to create games.

Computing

As Theologises we will learn about **Sikhism**, particularly the Sikh Rites of Passage. We also study who Sikhs are and what their individual beliefs involve.

RE

As Citizens we will learn about ways to argue **For and Against**, by debating various issues and deciding where we stand. We will also learn about **Invaders and Settlers**, looking at people that came to Britain.

PSHE

As Musicians we will continue to learn our instruments, through **Wider Opportunities**.

Music

As Linguists we will develop our listening, speaking, reading, and writing skills in French, using repetition, recognition and recall. Our topics are **'My home'** and **'In my town'**.

French

As Designers we will learn about **British Inventors**, studying the inventions that have changed Britain, e.g. the telephone, the internet, and designing and evaluating our own inventions.

DT

As Artists we will learn about **William Morris**, studying who he was, and learning how to sketch still life drawings. We will also be exploring and trying out the printing process.

Art